

**Year R Yearly Planner 2019-2020**



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Learning Challenge Curriculum</b>	What do I know about me?	Why are there so many leaves on the ground?	Who are the famous characters inside my books?	Should Goldilocks say sorry?	Are all minibeasts scary?	Who can I ask for help?
<b>Weekly questions</b>	Pg 45	Pg 47	Pg 49	Pg 51	Pg 53	Pg 55
<b>Core Text</b>	The baby who wouldn't go to bed – Helen Cooper	My world my seasons – Siobhan Dodds	The Jolly Postman – Janet Ahlberg	Goldilocks text	The Bad tempered Ladybird – Eric Carle	We work at the hospital – Angela Aylmore
<b>Writing outcomes</b>	CVC words Captions and labels Simple sentences	Captions and labels Simple sentences	Narrative Non fiction	Narrative Non fiction	Narrative Non fiction	Narrative Non fiction
<b>Poetry/ESB</b>	Heads shoulders knees and toes Penguin song – Singing Sherlock	Autumn leaves are falling down – to the tune of London Bridge	Each Peach Pear Plum by Allan Ahlberg	When Goldilocks went to the house of the bears (unknown author)	The Minibeast feast (unknown author)	Miss Polly Had a Dolly (unknown author)
<b>Reading / Additional reading</b>	Titch – Pat Hutchkins Friends – Kim Lewis A piece of cake – Jill Murphy	The Lost Acorns – Nick Butterworth Percy park Keeper – Nick Butterworth Stickman – Julia Donaldson	Each Peach Pear Plum by Allan Ahlberg Where the Wild Things Are by Maurice Sendak	Martha doesn't say sorry by Samantha Berger	The Very Hungry Caterpillar by Eric Carle The Busy Spider by Eric Carle	Topsy and Tim series by Jean and Gareth Adamson Fireman Sam books by Egmont Publishing UK Non-fiction texts

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		The Nativity Play – Nick Butterworth	Room on the Broom by Julia Donaldson  Gruffalo by Julia Donaldson			
<b>Understanding the World</b>	Family customs and routines  Events own life and family	Plant net app to identify leaves and plants  Know familiar places identifying features	Completes a simple programme on the computer	Begin to understand how technology is used in everyday life (Technology in the home)	Use their senses to investigate materials and living things  Similarities and differences  Observations, explain why things occur  Create a bug hotel	Similarities and differences themselves, others, families, communities, traditions
<b>EAD</b>	Build a repertoire of songs, dance, instruments  Portraits sketch – Triples  Artist focus: Picasso	Colour mixing to draw and paint characters and scenery  Experiments to create different media to create new effects  D&T make stickman – knot tying	Build a repertoire of songs, dance, instruments  Recreate the story Room on the Broom adding sound	Uses simple tools and techniques competently and appropriately to make a chair for Goldilocks.  Investigate materials – which is the strongest?	Introduce narrative into their play  Create simple representations of events, people and objects – observational drawings (Add colour)  Express and respond to feelings, ideas and experiences	Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

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					Composer: Rimsky Korsakov – Flight of the Bumblebees  Media and materials – thinking about uses and purposes (Add texture)	
<b>Enrichment activities</b>	Design and Technology / Mindfulness & self-reflection  Aut 2: Forest Schools - Den Making		Community project journalist / Environmental explorers & Forest school  Sum 2: Sewing – Making felt hand puppet		Performance / Cooking & Healthy Eating	
<b>RE</b>	Which people are special and why?		Which places are special and why?		Which stories are special and why?	
<b>PE</b>	Super heroes  Healthy eating  Negotiating space  Control over an object	Autumn  Movement  Negotiating space	Jungle  Ball skills  Negotiating space  Movement	Circus  Healthy eating  Negotiating space  Control over an object  Balance	Athletics – sports day	People who help us  Healthy eating and self care  Negotiating space
<b>PSHE</b>	Unit 1: Feelings  Rules and routines		Unit 3: Keeping safe  Unit 2: Me and others		Unit 4: Growing up  Transition	

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<b>SMSC/ British Values</b>	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day
<b>Display theme/ End of unit project</b>	All about me Portraits – Triples, handprints, family paintings	Display - Percy the park keeper Colour mixed leaf tree, Percy’s Hut, Woodland animals	Perform Each Peach Pear Plum to an audience	Display – Focus on D&T structures	Exhibition of art work (draw, colour, texture) Fundraising event, pictures sold to parents	Display – Non-fiction facts about people who help us
<b>Disney link</b>	Inside out	Bambi	Cinderella	Pinocchio	Bugs life	101 Dalmatians
<b>Trips/WOW’s/ Fundraising</b>	WOW: Visit from a mum and baby WOW: Book Gifting	Trip: Cannock chase visit Santa Fundraising: Enterprise	Fundraising: Disney dress up day children to pay £1 WOW: Talent show	WOW: Library van – traditional tales focus Fundraising: Cake donations and cake sale (Fundraising for insect visit)	WOW: Visit from insect man	WOW: People who help us visitors