

Year R Yearly Planner 2021- 2022



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Curriculum	What do I know about me?	Why are there so many leaves on the ground?	Who can I ask for help?	Twinkl, Twinkl, little star, how I wonder what you are.	Who are the famous characters inside my books?	Should Goldilocks say sorry?
Weekly questions	Pg 45	Pg 47	Pg 55	Pg 63	Pg 49	Pg 51
Communication and Language	ESB: Heads shoulders knees and toes	ESB: Autumn leaves are falling down – to the tune of London Bridge	ESB: Miss Polly Had a Dolly	ESB: Zoom Zoom Zoom We're Going to The Moon	ESB: Billy Goats Like Grass so Green Song – Twinkl	ESB: When Goldilocks went to the house of the bears
Personal, social, emotional development	Unit 1: Feelings Rules and routines RHE: Families and people who care about me	Unit 1: Feelings Rules and routines RHE: Online relationships	Unit 2: Me and others (talk about the perspectives of others) RHE: Being safe	Unit 3: Keeping safe RHE: Being safe	Unit 4: Growing up RHE: Respectful relationships	Transition RHE: Caring friendships
Physical development	Use a range of tools including paint brushes, scissors and pencils for drawing and writing and cutlery. Use the tripod grip.	Use a range of tools including paint brushes, scissors and pencils for drawing and writing and cutlery. Use the tripod grip.	Develop a handwriting style that is fast, accurate and efficient. (draw freely and letter formation) Use the tripod grip.	Develop a handwriting style that is fast, accurate and efficient. (draw freely and letter formation) Use the tripod grip.	Show accuracy and care when drawing. Use the tripod grip. PE: Athletics – sports day	Show accuracy and care when drawing. Use the tripod grip. PE: Circus (healthy eating, negotiating space, control over an object, balance)

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	<p>PE: Super heroes (negotiating space, control over an object)</p> <p>Yoga</p> <p>Overall health and wellbeing – regular physical activity (football coach/ sports visitor)</p>	<p>PE: Autumn (movement, negotiating space)</p> <p>Yoga</p> <p>Overall health and wellbeing – sleep routine (school nurse)</p>	<p>PE: People who help us (healthy eating and self care, negotiating space)</p> <p>Overall health and wellbeing – oral health (dentist)</p>	<p>PE: Space (Moving, stopping, negotiating space, catching and throwing, ball skills)</p> <p>Overall health and wellbeing – screen time</p>	<p>Moving with control and grace (Dance for fairy tale ball)</p> <p>Overall health and wellbeing – being a safe pedestrian (police/ lollypop person)</p>	<p>Overall health and wellbeing – healthy eating</p>
Literacy	<p>Core text 1: TFW Little red hen</p> <p>Core text 2: TFW Peter and the wolf</p> <p>TTS: Perfectly Norman, The rainbow Fish, My monster and me</p> <p>Comprehension: Demonstrate understanding of what has been read to them.</p> <p>Phonics: RWI</p>	<p>Core text 1: TFW The Enormous Turnip</p> <p>Core text 2: TFW The gingerbread man</p> <p>TTS: The Scarecrow’s wedding, Where the wild things are, Stick Man</p> <p>Comprehension: Demonstrate understanding of what has been read to them.</p> <p>Phonics: RWI</p>	<p>Core text 1: Flashing Fire Engines</p> <p>Core text 2: The Three Little Pigs</p> <p>TTS: Cops and Robbers</p> <p>Supertato</p> <p>Comprehension: Retell stories using own words and recently introduced vocab.</p> <p>Phonics: RWI including common exception words</p>	<p>Core text 1: Alien Tea on Planet Zum-Zee</p> <p>Core text 2: The Smed’s and The Smoo’s</p> <p>TTS: Alien’s Love Underpants</p> <p>On The Way Home</p> <p>Comprehension: Retell stories using own words and recently introduced vocab.</p>	<p>Core text 1: The Three Billy Goats Gruff</p> <p>Core text 2: The Three Billy Goats Bluff</p> <p>TTS: A Giant Jam Sandwich</p> <p>The Bear in the Pianno</p> <p>Comprehension: Anticipate key events in stories</p> <p>Phonics: RWI including common exception words</p>	<p>Core text 1: Goldilocks</p> <p>Core text 2: Mr Wiggle and Mr Waggle</p> <p>TTS: The Wonky Donkey</p> <p>Rubies Worries</p> <p>Comprehension: Anticipate key events in stories</p> <p>Phonics: RWI including common exception words</p> <p>Writing outcome:</p>

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	<p>Writing outcome:</p> <ul style="list-style-type: none"> Form lower case and capital letters correctly. Spell words by identifying the sounds. <p>Additional stories including non-fiction:</p> <p>Perfectly Norman</p> <p>The Lion Inside</p>	<p>Writing outcome:</p> <ul style="list-style-type: none"> Form lower case and capital letters correctly. Spell words by identifying the sounds. <p>Additional stories including non-fiction:</p> <p>Percy park Keeper – Nick Butterworth</p>	<p>Writing outcome:</p> <ul style="list-style-type: none"> Write short sentences using capital letters and a full stop. <p>Additional stories including non-fiction:</p> <p>Zog and the Flying Doctors</p> <p>Postman Pat to match the weekly questions</p>	<p>Phonics: RWI including common exception words</p> <p>Writing outcome:</p> <ul style="list-style-type: none"> Write short sentences using capital letters and a full stop. <p>Additional stories including non-fiction:</p> <p>A Place Called Pluto</p> <p>How to Catch a Star</p> <p>Whatever Next</p> <p>Mae Jemison – A Kid’s Book About Reaching Your Dreams</p> <p>How Big is a Million</p>	<p>Writing outcome:</p> <ul style="list-style-type: none"> Re read what is written to check it makes sense. <p>Additional stories including non-fiction:</p> <p>The Gingerbread Man</p> <p>Jack and the Bean Stalk</p> <p>Little Red Riding Hood</p> <p>Hansel and Gretel</p> <p>The Enormous Turnip</p>	<ul style="list-style-type: none"> Re read what is written to check it makes sense. <p>Additional stories including non-fiction:</p> <p>A chair for Baby Bear</p> <p>National Geographic – All About Bears</p>
<p>Mathematics</p>	<p>Power maths:</p> <ul style="list-style-type: none"> Unit 1 Numbers to 5 Have a deep understanding of number to 10 including the composition of each number. Subitise. 	<p>Power maths:</p> <ul style="list-style-type: none"> Unit 6 Number bonds with 5 Automatically recall number bonds up to 5 and some to 10 including double facts. 	<p>Power maths:</p> <ul style="list-style-type: none"> Unit 12 Exploring patterns Unit 13 Counting on and back Automatically recall number bonds up to 5 and some to 10 including double facts. 			

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	<ul style="list-style-type: none"> • Unit 2 Sorting • Unit 3 Comparing groups within 5 and Unit 4 Change within 5 Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Unit 5 Time 	<ul style="list-style-type: none"> • Unit 7 Numbers to 10 Have a deep understanding of number to 10 including the composition of each number. Subitise. • Unit 8 Comparing numbers within 10 Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Unit 9 Addition to 10 and Unit 10 Number bonds to 10 Automatically recall number bonds up to 5 and some to 10 including double facts. • Unit 11 Space and shape 	<ul style="list-style-type: none"> • Unit 14 Numbers to 20 Have a deep understanding of number to 10 including the composition of each number. Subitise. • Unit 15 Numerical pattern Verbally count beyond 20 recognising the pattern of the counting system. • Explore and represent patterns with numbers up to 10 including evens and odds, double facts and how quantities can be distributed equally • Unit 16 Measure 			
<p>Understanding the World</p>	<p>RE: F4 Being special – Where do we belong?</p> <p>Online safety: Online relationships</p> <p>Core topic text: 101 Dalmatians – Colour Monster Link Perfectly Norman</p> <p>Topic texts:</p>	<p>Remembrance Day</p> <p>RE: F2 Why is Christmas special for Christians?</p> <p>Online safety: Online reputation</p> <p>Core topic text: The story Orchestra</p>	<p>RE: F1 Why is the word God so important to Christians?</p> <p>Online safety: Copyright and ownership</p> <p>Core topic text: Heroes who Help us From Around The World</p>	<p>RE: F3 Why is Easter special to Christians?</p> <p>Online safety: Privacy and security</p> <p>Core topic text: Look Inside Space</p> <p>Look Inside Things That Go</p>	<p>RE: F3 Why is Easter special to Christians? & F5 Which places are special and why?</p> <p>Online safety: Managing online information</p> <p>Core topic text: Walt Disney – A Kid’s Book about having courage to pursue Dreams.</p>	<p>RE: F5 Which places are special and why?</p> <p>Online safety: Health, well-being and lifestyle</p> <p>Core topic text: A Book of Bears – At Home With Bears Around The World</p> <p>Topic texts: I can Say Sorry Oh No George</p>

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	<p>Usborne – All about families and all about feelings</p> <p>This is how we do it – one day in the lives of 7 kids round the world (similarities and differences between life in this country)</p> <p>UTW focus: Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them</p> <p>Forest School: describe what they see, hear and feel whilst outside. Understand the effect of changing seasons. Explore the natural world.</p>	<p>Topic texts: A Stroll Through the Seasons</p> <p>Diwali – non fiction</p> <p>UTW focus: Understand the effect of changing seasons on the natural world around them. Park visit/ contrasting environments.</p> <p>Weather and seasonal features including how animals behave differently.</p> <p>Forest School: describe what they see, hear and feel whilst outside. Understand the effect of changing seasons. Explore the natural world.</p>	<p>Topic texts: Dr Ranj – A Superhero Like You</p> <p>All Though The Night- People Who Work Whilst We Sleep</p> <p>UTW focus: Draw information from a map (aerial view of school setting and name the road and town that the school is located in)</p> <p>Comment on images of familiar situations in the past (homes, schools and park)</p> <p>Local area visit of historical importance. Pottery, canals.</p> <p>Forest School: describe what they see, hear and feel whilst outside. Understand the effect of changing seasons. Explore the natural world.</p>	<p>Topic texts: Little People Big Dream – Stephen Hawkins</p> <p>UTW focus: Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between the natural world and the world around them and contrasting environments.</p> <p>Forest School: describe what they see, hear and feel whilst outside. Understand the effect of changing seasons. Explore the natural world.</p>	<p>Topic texts: Traditional tale from another culture (Goldiluck and the Three Pandas)</p> <p>Lon Po Po – Another Culture Red Riding Hood</p> <p>UTW focus: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Baking – changes of state</p> <p>Forest School: describe what they see, hear and feel whilst outside. Understand the effect of changing seasons. Explore the natural world.</p>	<p>Are We Still Friends</p> <p>UTW focus: Comparing environments</p> <p>Compare and contrast characters from stories including figures from the past.</p> <p>Forest School: describe what they see, hear and feel whilst outside. Understand the effect of changing seasons. Explore the natural world.</p> <p>Computing: Saving work / Printing work</p>
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	Computing: Using an ipad	Computing: Naming the parts of a computer	Computing: Being able to use a track pad and keyboard	Computing: Logging on	Computing: Typing – writing name / simple sentences	
EAD	<ul style="list-style-type: none"> • Make use of props and materials when role playing characters in narratives and stories • Experimenting with colour and function – use of brushes/sponges etc to create a portrait for display • Return to and build on previous learning to refine ideas and develop their ideas to represent them. 	<ul style="list-style-type: none"> • Make use of props and materials when role playing characters in narratives and stories • Recreate the story Room on the Broom adding sound (explore and engage in music making) • Making the props and using them to role play • Perform songs, rhymes, poems and stories with others and when appropriate move in time with music - Christmas carols/ concert 	<ul style="list-style-type: none"> • Make use of props and materials when role playing characters in narratives and stories • Experimenting with form and function – outcome to create a moving vehicle • Create collaboratively sharing resources, ideas and skills. 	<ul style="list-style-type: none"> • Make use of props and materials when role playing characters in narratives and stories • Experimenting with texture – practising the skill and then making (explore use and refine a variety of artistic effects to express their ideas and feelings) • Using them to role play • Perform songs, rhymes, poems and stories with others and when 	<ul style="list-style-type: none"> • Make use of props and materials when role playing characters in narratives and stories • Role play- invent, adapt and recount narrative • Watch and talk about dance and performance art. • Listen attentively, move to and talk about music, expressing their feeling and responses. 	<ul style="list-style-type: none"> • Make use of props and materials when role playing characters in narratives and stories • Uses simple tools and techniques competently and appropriately to make a chair for Goldilocks. • Share their creations explaining the process. • Understanding characters and events through storytelling.

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				appropriate move in time with music – Easter Sing in a group or own own, following pitch and melody.		
Enrichment activities	Communication and Performance (Show and tell/drama) / Mindfulness & self-reflection		Community Explorers (past and present) / Cooking and healthy eating		Gardening/ Artist studies	
SMSC/ British Values	Harvest Rule of Law Tolerance and Beliefs What languages do we speak?	Christmas Children in need Anti bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law Diwali	World book day Mother’s day Comic relief/ Sport Relief Ash Wednesday Easter	Chinese New Year – Tolerance and Respect Shove Tuesday – Spiritual Holi	Sports Day – Respect Eid/Good to be me	Fathers Day
Disney link	Inside out	Bambi	Jungle Book	Wall-ee	Cinderella	Pinocchio

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<p>Trips/WOWs/ Fundraising</p>	<p>WOW: Visit from a mum and baby and grandparent</p> <p>WOW: Book Gifting</p>	<p>Trip: Cannock chase visit Santa</p> <p>Fundraising: Enterprise</p> <p>Park trip- woodland walk/ seasons topic</p>	<p>WOW: People who help us visitors</p> <p>Fundraising: Sponsored Performance</p>	<p>WOW: Going on a bus/ Traffic spotting/ Alien pic nic</p> <p>Fundraising – selling enrichment product</p>	<p>WOW: Fairy tale ball</p>	<p>Fundraising: Cake donations and cake sale</p>
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