

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>						
<b>Main topic heading</b>	Wild Weather (Understanding the world)	Shine on Me (Understanding the World))	Oink, Baa, Moo! <i>(On the Farm)</i>	Let it grow! <i>(exploration of growing and observing changes)</i>	Home, Sweet, Home	Bouncing babies!
<b>English Fiction</b>	Elmer's Weather	Night Monkey Day Monkey	Muddle Farm	Jack and the Beanstalk	The Three Little Pigs	Owl Babies
<b>English Non-fiction</b>	Hello World! Weather	Pictures of themselves	A Day at Greenhill Farm	A Seed Grows	At Home	Actions for kids 1-3
<b>English Poetry</b>	Rain, Rain Go Away	I'm Glad to be Me	Old MacDonald had a Farm	Here we go round the Mulberry Bush	Around my Home - Twinkl	Head, Shoulders, Knees and Toes
<b>Maths</b>	Refer to weekly overviews					
<b>Understanding the World</b>	Exploring places – classroom and familiar areas in the school (Geography)	Materials and shadows Creating Shadows (Science) Helping others (RE)	Exploring time – past, present (meal times, birthdays/stories) (History)	Nature's Wonders: exploring the great outdoors	Maps and Pictures – send in pictures from home to discuss home. (Geography)	Animals – what they give us.

<b>Science focus</b>	Experiments linked to weather – exploration tasks	Materials and shadows	Animals on the farm	Our senses	Exploring temperature	Cooking science – simple experiments with mixing ingredients
<b>Outdoor Learning</b>	Exploring the Seasons – Autumn Changes	Woodland Wonders & Outdoor Adventures	Water & Weather Exploration	Growing & Life Cycles	Outdoor Movement & Adventure	Wildlife & Conservation
<b>Expressive Art and Design</b>	Explore different materials by creating texture in their artwork	Cutting and Collage – exploring different materials for collage	Painting – exploring colours and mark making with paint	Explore printing using a variety of objects	Play-dough exploration	Explore colours through a variety of media
<b>Food Technology</b>	Vegetable exploration		Cake making		Biscuit making	
<b>Music</b>		Singing and Listening		Exploring Instruments		Collaborative music making
<b>PSED</b>	Self confidence and Self awareness		Managing Feelings and Behaviour		Making Relationships	
<b>Physical Development</b>	<b>Alongside the ABC scheme; Opportunities to also do the following in focused groups:</b>					
	Listening activities and stop/start games		Dance and Movement		Control skills; using balls and balancing	