**Person Specification**

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|  | Essential | Desirable |
| Qualifications | * Degree
* Qualified teacher status
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| Professional development | * Evidence of continued professional training/ development
 | * Training in Autism
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| Experience | * Successful teaching experience.
* Experience teaching pupils with Autism
* Aspects of school life involving contact with parents and the wider community.
 | * Experience of subject leadership
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| Skills and Abilities | * The ability to plan and evaluate effectively
* Evidence of understanding how to adapt learning to meet different pupils’ needs.
* Understanding of high quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve
* Ability to work effectively in a pressurised environment
* High level of written and oral communication skills
* Competent and current IT skills
* Have the ability to inspire pupils with Autism.
* Be able to work effectively in a team
* Be creative and hardworking with a passion for learning
* Have high expectations of behaviour and attainment
* Have a flexible and proactive approach to change
* Knowledge of guidance and requirements around safeguarding children.
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| Personal qualities | * Ability to uphold and promote the ethos and values of the school
* Commitment to safeguarding and equality
* A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Ability to work under pressure and prioritise effectively
* Maintain confidentiality at all times
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| Other | * A commitment to involve parents and the community in the work of the school
* A commitment to using education as a way of transforming lives
* Promotion of positive behaviour strategies and constructive handling of problems
* An awareness, understanding and commitment to equal opportunities
 | * Evidence of emotional resilience in working with children exhibiting challenging behaviour
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**In addition to the candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:**

* Motivation to work with children and young people
* Ability to form and maintain appropriate relationships and personal boundaries with children and your people
* Emotional resilience in working with challenging behaviours
* Attitudes to use of authority and maintaining discipline.