**Person Specification**

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|  | Essential | Desirable |
| Qualifications | * Degree * Qualified teacher status |  |
| Professional development | * Evidence of continued professional training/ development | * Training in Autism |
| Experience | * Successful teaching experience. * Experience teaching pupils with Autism * Aspects of school life involving contact with parents and the wider community. | * Experience of subject leadership |
| Skills and Abilities | * The ability to plan and evaluate effectively * Evidence of understanding how to adapt learning to meet different pupils’ needs. * Understanding of high quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve * Ability to work effectively in a pressurised environment * High level of written and oral communication skills * Competent and current IT skills * Have the ability to inspire pupils with Autism. * Be able to work effectively in a team * Be creative and hardworking with a passion for learning * Have high expectations of behaviour and attainment * Have a flexible and proactive approach to change * Knowledge of guidance and requirements around safeguarding children. |  |
| Personal qualities | * Ability to uphold and promote the ethos and values of the school * Commitment to safeguarding and equality * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * Ability to work under pressure and prioritise effectively * Maintain confidentiality at all times |  |
| Other | * A commitment to involve parents and the community in the work of the school * A commitment to using education as a way of transforming lives * Promotion of positive behaviour strategies and constructive handling of problems * An awareness, understanding and commitment to equal opportunities | * Evidence of emotional resilience in working with children exhibiting challenging behaviour |

**In addition to the candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:**

* Motivation to work with children and young people
* Ability to form and maintain appropriate relationships and personal boundaries with children and your people
* Emotional resilience in working with challenging behaviours
* Attitudes to use of authority and maintaining discipline.