

PERSON SPECIFICATION

CLASS TEACHER

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified teacher status. 	Degree
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Evidence of continuing professional training / development 	Training in Autism
EXPERIENCE	<ul style="list-style-type: none"> Successful teaching experience Aspects of school life involving contact with parents and the wider community 	
SKILLS AND ABILITIES	<ul style="list-style-type: none"> The ability to plan and evaluate effectively Evidence of successful differentiation of learning tasks Ability to work effectively in a pressurised environment High level of written and oral communication skills Competent and current IT skills Have the ability to inspire children with Autism Be able to work effectively in a team Be creative and hardworking with a passion for learning Have high expectations of behaviour and attainment Have a flexible and proactive approach to change 	Recent, successful experience of teaching children on the autistic spectrum
OTHER	<ul style="list-style-type: none"> A commitment to involve parents and the community in the work of the school A commitment to using education as a way of transforming lives Promotion of positive behaviour strategies and constructive handling of problems An awareness, understanding and commitment to equal opportunities 	Evidence of emotional resilience in working with children exhibiting challenging behaviour

In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline