

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£14,215
Total amount allocated for 2021/22	£30,965
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,817
Total amount allocated for 2022/23	£19,928
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19,928

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to the recent pandemic we have increased our pupil provision for swimming over and above the national curriculum to help our pupils with their water proficiency and safety. This allows parents to access extracurricular swimming due to routine development at school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	4%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£19,928		Date Updated:30.07.2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils access additional physical education through The West Bromwich Albion Foundation as well as The Aston Villa Foundation.	<p>West Bromwich Albion foundation attend school twice a week to lead our PE sessions. Aston Villa attend school once a week to lead PE sessions.</p> <p>West Bromwich Albion to organise suitable activities for Sports Day in the Summer Term.</p>		£7,000	Our pupils access additional PE provision in a different way to broaden their scope for outer school activities and accessing more physical fitness.	<p>The work with West Bromwich Albion and Aston Villa must continue as it offers a wide range of experiences for children.</p> <p>With the current building work going on in the school Senior Leaders to ensure space is available for all classes to do Peat least twice a week. Senior leaders to work with BCC to ensure new playground spaces are developed for outdoor play.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We work collaboratively with West Bromwich Albion Foundation and Aston Villa Foundation and they are offered to attend some training sessions Hamilton School provide to staff, such as Sensory and Occupational Therapy Support, Communication Autism Training.  Occupational Therapy Team to work with Senior Leaders and staff to develop and improve the current PE curriculum	West Bromwich Albion and Aston Villa to support teachers to provide good quality PE lesson for the 3 days they are in school.  Occupational Therapy Team to train staff through PE lessons and CPD sessions on Friday afternoons to improve the quality of the PE provision. Particularly for children with the more challenging needs.	£6,660  £3,000	CPD opportunities for our staff in developing more physical opportunities for our children.	CPD will continue to ensure staff have the skills to deliver the new PE curriculum. The Occupational Therapy Team and Senior Leaders will continue to monitor the impact of the new curriculum through learning walks.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Working with both west Bromwich Foundation and Aston Villa Foundation give our staff opportunities to work alongside them to enhance our PE provision in school and CPD opportunities work other sporting areas with professionals to give our pupils a wider scope of opportunities not only for sporting activities but for health benefits too.	All staff have the opportunity to work with each foundation during lessons in school and also attend SEND festivals CPD sessions to be led by Senior leaders alongside Occupational Therapy Team.	£2,000	Staff gaining more experience to further develop sporting activities in school and make wider connections to liaise for competitions, which are inclusive on our pupils.	Senior Leaders to ensure through monitoring processes that staff are confident with the skills needed to deliver the new PE curriculum. Where gaps in knowledge and skills are identified further training will need to be identified and delivered.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Our pupils develop further skills to enhance their PE provision and also work with professionals who come into the school environment.	The work with West Bromwich Albion and Aston Villa creates opportunities for children to be exposed to a wide range of Sports and different experiences outside of school.  Through the swimming we offer, all children across the school have an opportunity to go swimming throughout the school year.	£1,268	Our pupils build their confidence to take part in a wider range of sporting activities and builds their confidence in taking part in other sporting activities.	Continue with the swimming offer. As swimming is not on offer for secondary pupils currently, we are looking at renting allotment space as well for secondary pupils to grow their own fruit and vegetables and knowledge around horticulture.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our children are given the opportunity to attend SEND Festivals throughout the academic year and are given the opportunity to work alongside other SEND schools both in and out of Birmingham to be involved in inclusive sports and games.	Our pupils attend days at West Bromwich Albion to take part in SEND festivals and this allows them to engage in a wider range of sport and inclusion.	£0	Our children learn to participate in inclusive games with other pupils and take part in competing in sporting events.	To continue to develop this provision for pupils to attend more events like these, and to be able to access more sporting events in the community outside of school provision.

Signed off by	
Head Teacher:	Katie Williams
Date:	30.07.2023
Subject Leader:	Jess Derrer
Date:	22.07.2023
Governor:	
Date:	