Upper KS2						
Main topic heading	Water, Water Everywhere (Geography)	On the Box	The Rainforest	Planet Protectors *(going green!)*	When I grow up *(different jobs)*	Ready, Steady Go!
English Fiction	Drop	Polly and the Screen Time Overload	Walking Through the Jungle	Collin Got Crunched	When I Grow Up	Frog Olympics
English Non-fiction	Splish, Splash, Splosh	John Logie Baird – Information pp	Explore My World – Rain Forest National Geographic	Little Pig Big Dreams	Growing Up – Information pp	Original Explorers – Human Body
Poetry	Water, Water Everywhere	Television (Adapted Roald Dahl)	A Sensory Stroll	Second Hand Planet	When I Grow Up	Tag Your Dreams
Maths	Refer to weekly overviews					
Science	Weather disasters	Light and sound	Animals - Understanding characteristics	Plants Growing and changing	Materials Changes	The human body Changes
RE	Being courageous and confident – Hindu celebrations	Responding to suffering – what makes us happy and sad	Being Temperate, Exercising Self Discipline and Cultivating Serene	Being Loyal and steadfast – The Easter story	Being modest and listening to others – listening to	Living by rules – following simple rules for a game, sport or activity

	The story of Rama and Sita		Contentment – unity of values across religions		instructions and following routines	
History		A History of cinema			The working world – jobs through time	Ancient Greece and the Olympics
Geography	Birmingham – rivers and canals		The UK – capital cities – Map focus work	Around the world - continents		
Outdoor Learning	Exploring the Seasons – Autumn Changes	Woodland Wonders & Outdoor Adventures	Water & Weather Exploration	Growing & Life Cycles	Outdoor Movement & Adventure	Wildlife & Conservation
Music		Storytelling through Music		Instrument families		Collaborative music making
Art	Cultural and Historical Art Exploration – Banksy		Drawing – perspective drawing		Cutting and Collage	
Food Technology	Vegetables versus fruit and where they grow		Baked potato bar		Homemade Ice Cream	

Design Technology		Materials and their properties (clothing)		Clothing Design		Design challenge
My Personal Social and Emotional Wellbeing	**Self-Awareness:** People who are special to us; Getting on with others	**Self-care, Support and Safety:** Keeping safe online; Public and Private	**Managing Feelings;** Managing and discussing feelings	**Changing and Growing;** Puberty	**Healthy Lifestyles:** Keeping well physically and mentally	**The World I Live In:** Taking care of the environment; Belonging to a community
My Physical and Sensory Wellbeing	**Alongside the ABC scheme; Opportunities to also do the following in focused groups:**					
	Multi-Skills: Bat and Ball skills	**Dance and Movement**; Moving with intent. Movement mediums	**Gymnastics**: Co-ordination, Balance and Sequence	**Invasion Games**; Tag, relay, floor is lava	**Wall Games**; Badminton, Netball	**Athletics**