

Hamilton School



Module Overview

<u>Learning area:</u> (highlight) UW EAD PE EWB	<u>Topic:</u> Music, lights and Action	<u>Term:</u> Autumn 1
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P-Level	Curriculum strand	Examples of learning objectives	Suggested activities
P2i – P3ii	History	P2 (ii) Pupils will learn to begin to be proactive in their interactions Pupils will learn to communicate consistent preferences and affective responses Pupils will learn to recognise familiar people, events and objects	giving distinctive responses in different rooms around the school showing excitement when meeting the swimming instructor at the poolside repeatedly patting aromatic plants in the sensory garden moving over different outdoor surfaces
	Geography	Pupils will learn to perform actions, often by trial and improvement, and they remember learned responses over short periods of time Pupils will learn to cooperate with shared exploration and supported participation	moving over different outdoor surfaces pressing tools into wet or dry sand disturbing the surface of still water with their fingers returning to a favourite location, plant or item of equipment in the school grounds day after day
	Religious Education	P3 (i): Pupils will learn to begin to communicate intentionally	prompting a midday supervisory assistant to push them in a swing moving to the fish tank when the fish food is taken down from the shelf turning on the fan rather than a lamp on a warm, sunny day picking up pebbles and shells at the beach pressing the button at a pedestrian crossing on a familiar route to the shops

		<p>Pupils will learn to seek attention through eye contact, gesture or action.</p> <p>Pupils will learn to request events or activities</p> <p>Pupils will learn to participate in shared activities with less support</p> <p>Pupils will learn to sustain concentration for short periods.</p> <p>Pupils will learn to explore materials in increasingly complex ways</p> <p>Pupils will learn to observe the results of their own actions with interest</p> <p>Pupils will learn to remember learned responses over more extended periods</p> <p>P3 (ii)</p> <p>Pupils use emerging conventional communication</p> <p>Pupils will learn to greet known people and may initiate interactions and activities</p> <p>Pupils will learn to remember learned responses over increasing periods of time and may anticipate known events</p> <p>Pupils will learn to respond to options and choices with actions or gestures</p>	
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P4 – P6	History	<p>P4: Pupils will learn to recognise pictures of themselves Pupils will learn to understand the sequence of activities in 'Now and Next' Pupils will learn to explore the items for people of different ages e.g. baby grows and walking stick, bottles to cups</p> <p>P5: Pupils will learn to recognise pictures of themselves at different ages. Pupils will learn to develop their awareness of events they have taken part in e.g. reflecting on a class trip, use of ROA's Pupils will learn to identify and sort items for people of different ages Pupils will learn to answer simple questions about historical artefacts and buildings e.g. 'what' 'where'</p> <p>P6: Pupils will learn to recognise pictures of themselves and people familiar to them. Pupils will recognise differences and similarities between themselves and their peers. Pupils will learn to develop their awareness of historical stories and people within them.</p>	<ul style="list-style-type: none"> • Explore "Film locations" – Children explore maps of the world and different locations. Showing maps of places in the world children to match pictures to each place. Show children Google earth to identify places. Children follow a map to reach each place. • In school cinema – Between classes children watch a movie and make popcorn. Link to literacy – children making advertisements for cinema screening • Night and Day activities – links to dark and light – Black Vs. White • Celebrating Eid – making decorations, exploring music, reading and listening to traditional stories. • Food Technology; making our own cinema food; popcorn, hotdogs, ice-cream and nachos. Choosing our toppings and flavourings. Sharing with our peers! Make our own sweets / 'pic'n'mix'. Creating food to sell for film clubs or cinema days in class / cinema trips.

	Geography	<p>P4: Pupils will learn to extend their skills to help them explore the world. Pupils will learn to understand that certain actions produce predictable results. Pupils will learn to know familiar places and people meaningful to them as individuals e.g. mom and dad. Pupils will learn to handle artefacts and materials associated to a topic, when given to them.</p> <p>P5: Pupils will learn to consolidate a sense of place and direction within school or their local area. Pupils will learn to develop their awareness of features in familiar places. Pupils will learn to sort and classify objects in terms of simple features or properties</p> <p>P6: Pupils will learn to answer simple questions about places and people Pupils will learn to compare the differences between features of familiar places. Pupil will learn to use pictures or symbols to make simple plans and maps of familiar areas and places. Pupils will learn to express their like and dislike about experiences using pictures or symbols.</p>	 <p>Visiting music from different countries</p>  <p>Musical instruments from around the world</p>  <p>Actions games</p>
	Religious Education	<p>P4: Pupils will learn to use a single elements of communication Pupils will learn to show that they understand 'yes' and 'no'</p>	<p>Words, Gestures, signs or symbols to express their feelings</p>

	<p>Pupils will learn to respond to the feelings of others. Pupils will learn to join in with activities by initiating ritual sounds or actions. Pupils will learn to demonstrate an appreciation of stillness and quietness.</p> <p>P5: Pupils will learn to respond appropriately to simple questions about familiar religious events or experiences and communicate simple meanings. Pupils will learn to respond to a variety of new religious experiences. Pupils will learn to take part in activities involving two or three other learners. Pupils will learn to also engage in moments of individual reflection.</p> <p>P6: Pupils will learn to express and communicate their feelings in different ways. Pupils will learn to respond to others in group situations and cooperate when working in small groups. Pupils will learn to listen to, and begin to respond to, familiar religious stories, poems and music. Pupils will learn to make their own contribution to celebration and festivals. Pupils will learn to carry out ritualised actions in familiar circumstances. Pupils will learn to show concern and sympathy for others in distress. Pupils will learn to become aware of their own influence on events and other people.</p>	<p>Matching their emotions and laughing when another pupil is laughing</p> <p>Involving music, drama, colour, light, food or tactile objects.</p> <p>Through gesture, facial expressions or by offering comfort.</p>
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P7 – P8	History	<p>P7 Pupils will learn to recognise some distinctions between past and present in other people's lives as well as their own. Pupils will learn to communicate in simple phrases. Pupils will learn to listen and follow stories about people and events in the past as well as events in their own lives. Pupils will learn to sort objects to given criteria.</p> <p>P8: Pupils will learn to indicate if personal events and objects belong in the past or present. Pupils will learn to use some common words, signs or symbols to indicate the passage of time. Pupils will learn to recount episodes from their own past and some details from other historical events with prompt. Pupils will learn to answer simple questions about historical stories and artefacts.</p>	<ul style="list-style-type: none"> • Old and new technologies comparing – sorting old and new objects and materials looking at differences in black and white films to modern movies. • We will be looking at aspects of film and television history with a focus on using different sources of evidence to support our ideas. How has film technology changed since the earliest films? • Exploration of knowledge; what actors, actresses, film directors do pupils know? How many different jobs involved in creating films can you name? • How colours and light can relate to our moods – early work on emotions. How red is usually used to depict an angry mood • Eid – the meaning of, celebrating within school, asking staff to discuss with pupils for a Q&A. • Looking at different races, differences between people, cultures and gender (PSHE Link) – focusing on equality • Food Technology: Following instructions of 'build your own hotdog' or to make ice-cream. With necessary support for safety, make own popcorn and discuss safety issues with heat.
	Geography	<p>P7 Pupils will learn to communicate their preferences. about physical/natural and human/made features of place. Pupils will learn to use symbols to represent direction. Pupils will learn to represent and record key features of a place using models or symbols. Pupils will learn to their role in caring for their own environment.</p> <p>P8: Pupils will learn to recognise the physical/natural and human/manmade features of places.</p>	<p>Watering plants in classroom or garden. Picking up litter</p> <p>Identifying buildings and their uses</p>

		<p>Pupils will learn to use simple geographical language to communicate their ideas about various locations, functions and roles.</p> <p>Pupils will learn to use resources given to them and their own observation to respond to simple questions about places and people.</p> <p>Pupils will learn to recognise simple symbols or representation on maps and plans.</p> <p>Pupils will learn to show some understanding of environmental awareness and how it relates to their own live.</p> <p>Pupils will learn to express their views on features of the environment which they find attractive or unattractive.</p>	
	Religious Education	<p>P7</p> <p>Pupils will learn to listen to and follow religious stories.</p> <p>Pupils will learn to communicate their ideas about religion, life events and experiences in simple phases.</p> <p>Pupils will learn to evaluate their own work and behaviour in the simple ways.</p> <p>Pupils will learn to identify some actions as right or wrong on the basis of the consequence.</p> <p>Pupils will learn to find out about aspects of religion through stories, music or drama.</p> <p>Pupils will learn to answer questions and communicate their response.</p> <p>Pupils will learn to communicate their feelings about what is special to them.</p> <p>Pupils will learn to understand that other people have needs and to respect these.</p> <p>Pupils will learn to make purposeful relationships with others in group activity.</p>	Using role play

		<p>P8</p> <p>Pupils will learn to listen attentively to religious stories or to people talking about religion.</p> <p>Pupils will learn to understand that religious and other stories carry moral and religious meaning.</p> <p>Pupils will learn to communicate ideas, feelings or response to experiences or to retell religious stories.</p> <p>Pupils will learn to communicate simple facts about religion and important people in religion.</p> <p>Pupils will learn to realise the significance of religious artefacts, symbols and places.</p> <p>Pupils will learn to reflect on what makes them happy, sad, excited or lonely.</p> <p>Pupils will learn to demonstrate a basic understanding of what is right and wrong in familiar situations.</p> <p>Pupils will learn to show respect for themselves and others and show sensitive to the needs and feelings of others.</p> <p>Pupils will learn to treat living things and their environment with care and concern.</p>	
H9	History		
	Geography		
	Religious Education		
NC1	History		

	Geography		
	Religious Education		