

Engagement at Hamilton School is about:



Learning, transitions, independence choices, change, safety, personal care, play, games, reflection, games, communication, interests, wellbeing, happiness, creativity, experiences and community

Engagement Definition:

Sustainable learning can occur when there is meaningful engagement. The process of engagement is a journey which connects a child and their environment (including people, ideas, materials and concepts) to enable learning and achievement.

Aims:

To be “a great school where people work together to transform lives”.

Developing student engagement to personalise learning pathways

Working in partnership with other groups and agencies to enhance what we do

Create the right environment for our students

7 Indicators of engagement:

Persistence
Curiosity
Initiation
Investigation

Awareness
Discovery
Anticipation

Resources

Complex Learning Difficulties & Disabilities website

<http://complexld.ssatrust.org.uk>

Teaching Modules

<http://complexneeds.org.uk>

Briefing Sheets

<http://complexld.ssatrust.org.uk/project-resources/cldd-briefinh-packs.html>