

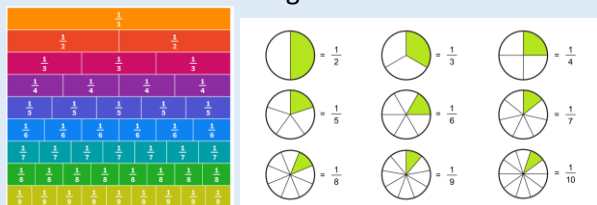
Year 6 – Autumn 2 Newsletter

MATHS

In maths we will be learning how to:

- Find equivalent fractions on a number line.
- Compare and order fractions.
- Add and subtract fractions.
- Multiply fractions.
- Find fractions of an amount
- Divide fractions by an integer as well as fractions.
- Add and subtract mixed numbers.
- Use all these steps to solve multi-step problems.

Throughout this half term's learning, reasoning skills will be developed through stand-alone lessons as well as through our starter activities.



HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - Year 6



ENGLISH

In English, we will continue to work on creating atmosphere and setting in our writing. We will create our own black-out poetry and continue to apply grammar knowledge in short pieces of writing. Daily grammar lessons will focus on reinforcing 'working at' Year 6 criteria and introducing some more complex Year 6 SPAG elements. Whole class reading will be planned using varying stimuli, such as video, picture, song and poetry, as we bring together all of the features of the Year 6 English curriculum. We will continue to develop the skills of clarifying new vocabulary, inference, prediction, evaluation, information retrieval and summarising. As always, we shall continue to identify strategies to help answer SATs style reading and grammar questions.

FOUNDATION SUBJECTS

As scientists, we will be learning to work scientifically. This will involve us conducting experiments around a key question involving micro-organisms, and will touch on our learning from last half-term. We will discuss, report, and make conclusions to answer the key question. In computing, we will be focusing on computer systems and networks. We will be looking at how data is transferred and stored online and explore how people communicate and work collaboratively online. We will continue to learn ways to keep ourselves safe online and how online bullying can be reported. In DT lessons, we will explore how rations were used during WW2 to create meals. Within our Spanish lessons, we will be learning the days of the week and months of the year to say when our birthdays are before concluding on how Christmas is celebrated in Spanish-speaking countries. During our RE lessons, we will be exploring how Christians read and interpret the Old Testament.

In Geography, we will be looking at the change and distribution of the global population. We will recognise push and pull factors for migration and how climate change is impacting where people can live as well as the local impact of a growing population. In music we will look at film music, identifying how different styles of music contribute to the feel of the film. We will identify how different instruments are used to evoke emotion. In PSHE, we will look at our health and wellbeing, creating goals we want to achieve, looking at how to take care of our physical health, being resilient, and exploring different strategies. In PE, we will be learning dance and tag rugby.