

Year Three

Autumn 2023



Topic

Our topic for this half term is the Romans and how they impacted Britain. We shall be using evidence to find out about why they invaded Britain and the impact this invasion had on Britain. In DT, we shall be creating our own mood boards in order to design and create our own food dishes suitable for a Roman soldier. We will be thinking carefully about the different food groups and what type of foods soldiers would need to have in their diet.

During RE lessons, we shall be thinking about belonging and discussing whether taking bread and wine makes us Christians. In computing we shall be revisiting the importance of E-safety and learning about computing systems and networks and their role in connecting computers. In music we shall be using a music scheme to develop our ability to listen, appraise and perform a range of music. In French lessons we shall be developing our speaking and listening skills. We will learn how to use greetings, numbers, respond to some classroom instructions and find out about France as a country.

As scientists, we shall be exploring food and nutrition and uncovering what a 'balanced diet' looks like. We'll find out more about skeletons, joints and muscles in animals and humans and investigate into how important nutrition is for health and fitness. Children will also discover why we have skeletons, how our muscles move and why we get out of breath when we exercise.



Maths

We shall be learning how to:

- *Use place value up to thousands to solve problems and order and compare numbers.
- *show and explain how counting is useful for addition and subtraction.
- * make appropriate decisions about when to use understanding of place value for solving problems, including adding and subtracting
- * use addition and subtraction for multiples of 100 and up to 3 -digit numbers
- * choose appropriate strategies when calculating
- * use multiplication with equal groups, repeated addition and scaling.
- *use division as both sharing and grouping.
- * derive facts and solve problems especially for the 2, 5, 10, 3, 4 and 8-times tables.



English

We shall be learning how to:

- *read a range of texts as a stimulus for our learning (both fiction and non-fiction). Focus texts include: *Afterward*, *Everything was different* and *The boy, the mole, the fox and the horse*.
- *Know what an adjective, noun and verb are and be able to identify these in our work.
- *use different sentence types.
- *write our own setting descriptions.
- *use different key spelling, punctuation and grammar skills. *These will include identifying nouns, expanded noun phrases, adjectives, verbs, adverbs adverbial phrases. Past tense, present tense and future tense. The use of effective word choices, rich varied vocabulary, paragraphs and conjunctions.*

Home Learning

-Spellings, reading and Tockstar's should be completed on a daily basis. Please record when your child has read in their Home/School Book.

Weekly homework will also be set on a Monday- this will be English based - reading, grammar or writing task.