



## Year 5 – Autumn 1 Newsletter

### MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning after its success last year.

We will be learning how to: recognise the place value of numbers up to 100,000 by using various representations, including concrete resources and written models. The children will partition numbers up to 1,000,000 and order numbers up to 1,000,000. Pupils will round numbers to the nearest 10, 100 and 1000 and round within the 1,000,000, as well as comparing and ordering numbers up to 1,000,000.

The children will focus on Roman numerals and reading and recording numbers using the correct symbols. We will then focus on addition and subtraction.

Children will consolidate their understanding of the formal column method to add and subtract numbers with carries and exchanges.

Year 5 will then answer reasoning and problem-solving questions based on this learning, and apply their knowledge. We will also recap some of our previous knowledge to ensure that information is consolidated.

***The second week of Autumn 1 is assessment week, where we can gauge the children's current knowledge using summative assessment.***

### ENGLISH

The book we are looking at in Autumn term is 'Wonder' by RJ Palacio – a favourite among the Year 5 teachers!

In writing, we will focus on the expectations for Year 5 – we will mainly be consolidating our SPAG knowledge from Year 4.

Children will have the opportunity to write for a range of purposes using both formal and informal tone of voice. We will also be using other key texts, films and music as inspiration.

All of our learning will be supported by additional weekly reading sessions, including group work and individual reading comprehensions.

***The second week of Autumn 1 is assessment week, where we can gauge the children's current knowledge using summative assessment.***

### FOUNDATION SUBJECTS

In Science, children will be looking at **Life Cycles and Reproduction**. As artists, children will be looking at **Typography and Maps**, which links well to their Geography work, where they will be answering the question, '**How are Mountains formed?**' In PSHE, children will be looking at different **Families and Relationships** and in RE, children will be answering the question, '**Do Muslims need the Qur'an?**' In French, Year 5 will be revising their knowledge of **Conversational French** from Year 4. In Music, children will look at **Composition**, and in PE, children will be working on the '**Personal**' strand of their learning.

### HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

*Thank you for your continued support - the Year 5 Team.*