

Year 5 – Spring 1 Newsletter

MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning. Spring 1, Week 2 will be assessment week for UKS2. **We will be assessing the children formally at the end of Autumn term so we can gauge the children's developing knowledge using summative assessment.**

Children will continue to consolidate their understanding of fractions including: comparing and ordering fractions as well as adding, subtracting and multiplying them. We will then be focusing on the formal written method of multiplication and division using increasingly large numbers.

Year 5 will then answer reasoning and multi-step problem-solving questions based on this learning and apply their knowledge. The children will also continue to have an extra half-hour session on arithmetic skills in order to increase pace and confidence in test conditions..



ENGLISH

In Year 5 English this term, our learning will be centred around the novel *Kensuke's Kingdom*. Through exploring this exciting story, pupils will develop their understanding of character, setting and viewpoint. We will write vivid setting descriptions inspired by the island, as well as create a ship's log and diary entries written in the role of characters from the book. These activities will help children build descriptive language skills, empathy and a strong narrative voice while engaging deeply with the text.

All of our learning will be supported by additional weekly reading sessions, including group work and individual reading comprehension.

We will also be giving the children the opportunity to develop the ability to justify opinions and provide evidence-based arguments through a debate between Years 5 and 6.

FOUNDATION SUBJECTS

In **Science**, children will be looking at **Properties of Materials**. As artists, children will be looking at **Land and Cityscapes** in varying visual formats. In **Geography**, we will be looking at **'Why do oceans matter?'**. In **PSHE**, children will be looking at **Safety and the Changing Body** with a focus on **Puberty**. In **RE**, children will be answering the question, **'What happens when we die?'** Interpreting different sources of wisdom and beliefs from Abrahamic and non-religious perspectives, children explore what happens when we die and the importance of funerals. In **music**, children will explore the associations between music, sound, and colour, and in **PE**, children will be working on basketball and gymnastics. In **Spanish**, we will be learning how to say classroom objects and what the school day looks like in Spanish-speaking countries.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** or **English** homework per week.

Thank you for your continued support - the Year 5 Team.