

Year 5 – Autumn 2 Newsletter





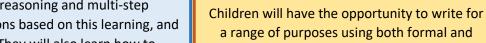
MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning after its success last year.

Children will continue to consolidate their understanding of the formal column method to add and subtract numbers with carries and exchanges. Year 5 will then answer reasoning and multi-step problem-solving questions based on this learning, and apply their knowledge. They will also learn how to apply their rounding knowledge from last half term to check their answers.

Children will then recap the formal methods for multiplication and division, which can be a little trickier. We will be consolidating their knowledge of multiples and factors as well as multiplying and dividing by 10, 100 and 1000 and then learning about prime, square and cubed numbers.

We will be assessing the children formally at the end of Autumn term so we can gauge the children's developing knowledge using summative assessment.



a range of purposes using both formal and informal tone of voice. We will also be using other key texts, films and music as inspiration.

ENGLISH

We will be finishing 'Wonder' and also looking

at Baroness Floella Benjamin's 'Coming to

England.'

In writing, we will continue to focus on the

expectations for Year 5, learning more

advanced ways to punctuate sentences.

All of our learning will be supported by additional weekly reading sessions, including group work and individual reading comprehensions.

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FOUNDATION SUBJECTS

In Science, children will be looking at Animal Development to Old Age and Puberty. As engineers, children will be looking at Pulley's and Gears. In History, they will be looking at The Monarchy and Changes in Power. In PSHE, children will be looking at different Health and Wellbeing and in RE, children will be answering the question, 'Does God communicate with humans?' In French, Year 5 will be revising and extending their knowledge of Numbers and Country Names. In Music, children will look at South West African Music, and in PE, children will be working on the 'Social' strand of their learning.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 5 Team.