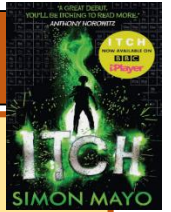




Year 5 – Spring 1 Newsletter



MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning. Spring 1, Week 2 will be assessment week for UKS2. ***We will be assessing the children formally at the end of Autumn term so we can gauge the children's developing knowledge using summative assessment.***

Children will continue to consolidate their understanding of fractions including: comparing and ordering fractions as well as adding, subtracting and multiplying them. We will then be focusing on the formal written method of multiplication and division using increasingly large numbers.

Year 5 will then answer reasoning and multi-step problem-solving questions based on this learning, and apply their knowledge. The children will also continue to have an extra half-hour session on arithmetic skills in order to increase pace and confidence in test conditions.

ENGLISH

Spring 1, Week 2 will be assessment week for UKS2. ***This is where will be assessing the children formally at the end of Autumn term so we can gauge the children's developing knowledge using summative assessment.***

We will be finishing 'Itch' as our class reading for pleasure book and using 'The Highwayman' poem as a poetry stimulus.

In writing, we will continue to focus on the expectations for Year 5. As we are now following a new writing criteria, our English lessons will be structured around a central SPAG theme each week.

We will also be using other key texts, films and music as inspiration. All of our learning will be supported by additional weekly reading sessions, including group work and individual reading comprehensions.

FOUNDATION SUBJECTS

In Science, children will be looking at **Properties of Materials**. As artists, children will be looking at **Land and Cityscapes** in varying visual formats which links nicely to Geography where they will be looking at **Stony Stratford and how settlements change over time**. In PSHE, children will be looking at **Safety and the Changing Body** with a focus on **Puberty**. In RE, children will be answering the question, **'What is Community?'** In French, Year 5 will be revising and extending their knowledge of **World Cities and Telling the Time**. In Music, children will be exploring the associations between **Music, Sound and Colour**, and in PE, children will be working on the **'Cognitive'** strand of their learning.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 5 Team.