

Year 5 – Spring 2 Newsletter

MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning.

Children will continue to consolidate their understanding of multiplication and division – focusing on the formal written method of multiplication and division using increasingly large numbers as well as starting to consider how we might approach long division questions.

We will move back on to fractions too – this time looking at how to multiply and divide them.

Year 5 will be answering reasoning and multi-step problem-solving questions based on this learning, and apply their knowledge.

The children will also continue to have an extra arithmetic skills session, in order to increase pace and confidence in test conditions.

ENGLISH

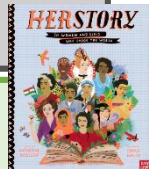
As March is Women's History Month, we will be focusing on the text 'Herstory' which tells the story of influential and important women throughout history. Linking with our Science topic, we will also be looking at the book 'Hidden Figures' and continuing to use 'The Highwayman' poem as a poetry stimulus.

In writing, we will continue to focus on the expectations for Year 5. As we are now following a new writing criteria, our English lessons will be structured around a central SPAG theme each week.

We will also be using other key texts, films and music as inspiration. All of our learning will be supported by additional weekly reading sessions, including group work and individual reading comprehensions.

FOUNDATION SUBJECTS

In Science, children will be looking at **Earth and Space**. As engineers, children will be looking at **Food Technology** – we will be working up to making a Greek feast, which links to our History topic of **Ancient Greece**. In PSHE, children will be looking at **Citizenship and the Rights of a Child**. In RE, children will be looking at **Lent** and considering **Salvation and Atonement**. In Music, children will be looking at **Musical Theatre** and working up to a performance, and in PE, children will be working on the '**Creative**' strand of their learning, along with practising their **Hockey** skills.



HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 5 Team.