

Year 5 – Summer 1 Newsletter

MATHS

In maths, we will be moving on to shape. The shape unit focuses on understanding and measuring angles, including estimating, comparing, and using a protractor accurately. Children learn to identify and classify angles (acute, obtuse, reflex), as well as recognise properties of regular and irregular polygons.

They also explore 3D shapes, including identifying nets and understanding how shapes are constructed.

We will continue teaching arithmetic and problem-solving in stand-alone lessons, as this will help to enhance critical thinking and improve problem-solving skills, which are useful in various aspects of life.

ENGLISH

In English we will be using key texts, films and music as inspiration for our writing. We will use short film clips from Literacy Shed to spark imagination and inspire writing, applying the grammar skills we have learned to produce well-developed and engaging pieces of work.

In comprehension lessons, we will be using the FRED reading scheme to predict, evaluate, infer and summarise using a wide variety of other texts to help develop the skills of clarifying new vocabulary, inference, prediction, evaluation, information retrieval, and summarising.

FOUNDATION SUBJECTS

In **science**, we will be learning living things and their habitats, exploring the life cycles and reproduction of plants and animals, and how to classify living things using their characteristics, including basic grouping and simple classification keys.

In **geography**, we will explore the characteristics and physical features of desert biomes, identify key desert features, and examine how humans use these environments. They will also investigate the threats facing deserts and compare them with other physical environments.

In **music**, we will learn to play looped rhythms from notation, layer sounds using loops, and perform melody lines accurately. Children will also select and loop sections of a tune and combine loops to create music.

In **PSHE**, we will learn to prioritise needs over wants, manage a budget, and understand the responsibilities of borrowing. They will also explore online spending risks, the importance of challenging workplace stereotypes, and how personal interests and skills connect to future careers. In PE, children will be focusing on athletics and tennis.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games** on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 5 Team.