

Year 5 – Summer 2 Newsletter



MATHS

In maths, we will focus on Position and Direction and Shape, learning to:

- Understand and use degrees
- Measure angles
- Look at angles in regular and irregular polygons
- Understand the properties of 3D shapes

We will then move on to Position and Direction, focusing on coordinates.

We will continue teaching arithmetic and problem-solving in stand-alone lessons, as this will help to enhance critical thinking and improve problem-solving skills, which are useful in various aspects of life.

ENGLISH

Our DEAR book for this half term will continue to be 'The Boy at the Back of the Class'. We will continue to discuss the themes of the book: friendship and kindness, learning about the main characters journey, struggles, and the importance of empathy and acceptance.

We will be using other key texts, films and music as inspiration for our writing. In comprehension lessons, we will be using the FRED reading scheme to predict, evaluate, infer and summarise.

We will also continue dictation, handwriting and weekly spelling lessons as well as grammar lessons, consolidating everything taught this year.

FOUNDATION SUBJECTS

In **History**, we will investigate **Tudor England** by exploring Henry VIII's character, marriages, and use of power through various sources, including portraits, propaganda, and inventories, to understand society and authority during his reign. In **music**, we will look at how **musical theatre** combines acting, singing, and dancing to tell a story. We learn its key features, identify song types, choose music to support a journey scene, and perform with smooth transitions in groups. In **PSHE**, students will explore economic wellbeing by learning to prioritise needs over wants, manage a budget, understand borrowing and online spending risks, challenge workplace stereotypes, and link their skills and interests to future careers. In **science**, we will be '**working scientifically**' by asking questions, planning investigations, recording results, and drawing conclusions—developing key skills to explore and understand the world around them. In **DT**, we will be designing and making our own cushions while learning and practising four different types of stitches. These will be complemented by adding their own buttons and lettering. In **RE**, we will explore how people of faith help others, understand the meaning of charity, and learn how Jesus' teachings inspire acts of kindness and support.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games** on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12.

Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 5 Team.