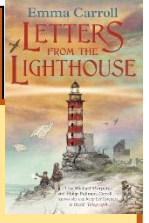




Year 6 – Autumn 1 Newsletter



MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning after its success last year.

We shall be learning how to:

- Read, write, compare and order numbers to 10,000,000.
- Round any integer to a given approximate value
- Use the standard written method for addition and subtraction.
- Multiply 4-digit numbers by 2-digit numbers.
- Use the short division method.
- Start to use the long division method, including with remainders.
- Identify common factors and multiples.
- Identify all the prime numbers up to 100.
- Recognise square and cube numbers.
- Solve a range of problems and puzzles using all four operations.

Through this learning, reasoning skills will be developed.

Year 6 will then answer reasoning and problem-solving questions based on this learning and apply their knowledge. We will also recap some of our previous knowledge to ensure that information is consolidated.

The second week of Autumn 1 is assessment week, where we can gauge the children's current knowledge using summative assessment.

ENGLISH

In English, we will use the text 'Letters from the Lighthouse' by Emma Carroll as a stimulus for our writing. Here we will write missing-person reports, character descriptions, diary entries and effectively learn to write in the role of some of the characters in the book. Daily grammar lessons and whole class reading will be planned around the book as we bring together all the features of the year 6 English curriculum. We will also begin to look at how to answer SATs style reading and grammar questions.

The second week of Autumn 1 is assessment week, where we can gauge the children's, current knowledge using summative assessment.

FOUNDATION SUBJECTS

For our topic this half term, we are looking at Britain during the 1920s and 50s. We will look at elements of WW2 with the focus being predominantly on the impact this had on Britain, both pre and post-war. War-time artists and poets will also be looked at in detail. Part of this learning will take us out of the classroom when we take part in an 'evacuee day' at Holdenby House. The music learning will be linked to our history learning for this half-term as we use musical vocabulary to describe some of the Songs of the War, identifying pitch, volume, and dynamics and how changes in these elements can impact the listener.

Our DEAR time book will be 'Letters from the Lighthouse by Emma Carroll.

As scientists, we will be learning about living things and their habitats. In these lessons, children will learn how to use classification systems to identify and help describe living things.

In computing, we will be focusing on Computer systems and networks. We will also be looking at communication and online safety; detailing how we keep ourselves safe online.

Within French sessions, we shall revise numbers from 1-31. In speaking activities, we will practise using the question "et toi?" to ask questions based on a statement, whilst learning how to ask the date of someone's birthday. During our RE lessons, we will be considering whether the saints are encouraging role models through discussion we will consider whether Jesus is a saint for Christians.

In PSHE, we will be learning about respect and exploring people's attitudes and ideas. The children will begin to understand how people can be influenced by stereotypes and how these can be challenged.

In DT lessons, we will be designing and making a model of a permanent or portable bird hide.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 6 Team.