

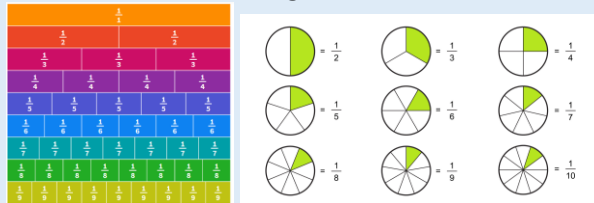
Year 6 – Autumn 2 Newsletter

MATHS

In maths we will be learning how to:

- Find equivalent fractions on a number line.
- Compare and order fractions.
- Add and subtract fractions.
- Multiply fractions.
- Find fractions of an amount
- Divide fractions by an integer as well as fractions.
- Add and subtract mixed numbers.
- Use all these steps to solve multi-step problems.

Throughout this half term's learning, reasoning skills will be developed through stand-alone lessons as well as through our starter activities.



HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 6



ENGLISH

In English, our main written pieces will be linked to our class text: 'Holes' by Louis Sachar. How to precis a longer text will be a key skill that will be explored. Also, we will continue to work on creating atmosphere and setting in our writing. Lastly, we will learn how to write in a journalistic style, writing to inform, using the passive voice to help vary the emphasis or focus of a sentence. In comprehension lessons, extracts from the class book and a wide variety of other texts shall be used to help develop the skills of clarifying new vocabulary, inference, prediction, evaluation, information retrieval and summarising. As always, we shall continue to identify strategies to help answer SATs style reading and grammar questions.

FOUNDATION SUBJECTS

As scientists, we will be learning to work scientifically. This will involve us conducting several experiments around a key question. We will discuss, report, and make conclusions to answer the key question.

In computing, we will be focusing on Computer systems and networks. We will be looking at webpage design. We will look at what copyright means and how this links to content on the internet. We will continue to learn ways to keep ourselves safe online.

In art lessons, we will explore how 2D drawings can be transformed to 3D objects.

Within French sessions, we shall revise numbers from 41-50. Our focus will be looking at education and schooling in France. In speaking, the children will learn how to say how they travel to school and will talk about their daily routines. During our RE lessons, we will be considering whether God made man. We will link this to the Christmas story.

In PSHE. We will be learning about mindfulness and using this to manage our emotions. We will look at what impact technology has on our physical and mental health.

In Geography, we will be looking at what it is like in North America. Our topic for geography will be centred around this question as we improve our map skills in locating continents, countries, cities, look at the weather and climate, and compare other geographical locations to North America. In music we will look at film music, identifying how different styles of music contribute to the feel of the film. We will identify how different instruments are used to evoke emotion. In PSHE we will look at our health and wellbeing, creating goals we want to achieve, looking at how to take care of our physical health, being resilient, and exploring different strategies.