

# Year 6 – Spring 1 Newsletter



## MATHS

In maths we will be learning how to:

- explore numbers with 3 decimal places, extending to numbers greater than 1.
- Round decimal numbers
- Add and subtract decimals.
- Multiply decimals by 10, 100 and 1000.
- Divide decimals by 10, 100 and 1000.
- Multiply decimals by whole numbers.
- Divide decimals by whole numbers.
- Multiply and divide decimals in context.

Throughout this half term's learning, reasoning skills will be developed through stand-alone lessons as well as through our starter activities.



## HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

*Thank you for your continued support - the Year 6 Team.*



## ENGLISH

In English, we will be reading 'Pig Heart Boy' by Malorie Blackman.

In writing, we will continue to focus on the expectations for Year 6, learning more advanced ways to punctuate sentences. Children will have the opportunity to write for a range of purposes using both formal and informal tone of voice. We will also be using other key texts, films and music as inspiration.

In comprehension lessons, extracts from the class book and a wide variety of other texts shall be used to help develop the skills of clarifying new vocabulary, inference, prediction, evaluation, information retrieval and summarising. As always, we shall continue to identify strategies to help answer SATs style reading and grammar questions.

## FOUNDATION SUBJECTS

In history, we will be looking at Ancient Greeks. We will study Greek philosophers and find out what they were famous for. We will study historical sources and identify key ancient Gods and Goddesses. We will find out what life was like for Greek children and understand how the legacy of Ancient Greece impacts our life today. As scientists, we will be learning about animals including humans. Here we will look at the circulatory system and the role of blood and blood vessels. We will then look at how important exercise is to the body and how diet and exercise affect the body. In computing, we will be focusing on programming. We will be designing and building an online game looking at improving an existing game before we build our own. In music, we will explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments. In PSHE, our learning will focus on safety and the changing body. We will begin looking at the risks of alcohol then we will look at social media. We will finish looking at the physical and emotional changes that happen during puberty. Within French sessions, we shall revise numbers from 41-50. Our main focus will be looking at education and schooling in France. In speaking, the children will learn how to say how they travel to school and will talk about their daily routines