**Homework**

Please read daily with your child. Daily phonics to re-enforce class work is essential. There will be additional resources sent home as and when required to support your child’s learning.

**Year 1 Spring 1 Curriculum News**

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks.

We will:

\* Learn o’ clock and half past in time

\* Add and subtract numbers

\* Find one more and one less

\* Find two more and two less

\* Find 10 more/10 less than a 2-digit number

\* Write two-digit numbers

\* Count in 10’s, 5’s and 2’s

\* Find pairs to 5,6,7,8 and 10

\* Use facts and doubles to add numbers

\* Count to 100 forwards and back.

Our topic this half term is The Great Fire of London.

We will be comparing London today with London past. We will be sequencing the events of the Great Fire of London, how the fire started and spread – and why it spread so quickly. Using a variety of resources will help us to research what happened. We will think about our senses and what we would experience as an eye witness, then use this information to write an eye witness account in the form of a diary entry.

As investigative scientists, we will learn about materials and find out about their properties. We will also be looking at the many uses of materials in buildings and consider why the materials were chosen for that purpose.

Art will see us exploring colour mixing and how to create different oranges, reds and yellows; we will also use different materials to create a collage of the fire of London. We will also look at Tudor houses and the patterns that were created with beams and the children will use pastels to draw their own Tudor houses.

In DT we will be making models of Tudor houses and making bread.

In Computing we will be retelling the story of the Great Fire of London.

We will also be thinking about how should people care for the world?

**English**

Where possible, English will be taught through topic sessions.

We will: \* Write in full sentences, thinking about capital letters and full stops

\* Practise handwriting, ensuring correct letter formation

\* Write sentences in sequence about the Great Fire of London

\* Read about the Great Fire of London and research what happened

\* Use the suffix **‘s’** to mean more than one

\* Learn to spell plural nouns with different endings

\* Create a drama based on the great Fire of London

\* Use our drama to write a diary entry.

**Home Learning**

\* Regularly share a book with your child. Identify sounds, discuss the characters, settings and

plot.

\* Practise counting in 2s, 5s and 10s from 0 or 1.

\* Discuss what your child observes about the world around them and what toys you had as a

child.