

In the second half of the spring term, we will be looking at The Carnival of the Animals in English and Topic.

We will be designing a safari park and explaining our choices. We will be describing birds and imagining what it might be like to fly. We will be looking closely at fish and amphibians – producing leaflets about animals. We will be naming the five oceans and locating Australia and Africa on a map and looking at the life cycles of some of the animals from these countries. We will be exploring domestic animals and how to care for them. In Science, we will be grouping animals using the criteria for fish, amphibians, reptiles, birds and mammals.

In Art, our Carnival of the Animals theme continues, where we will be creating our own animal art and producing our own paintings and 3D models.

We will also be thinking about the question: should everyone follow Jesus? We will learn about beat, pitch and tempo in music using Charanga. In Computing, we will be using a painting app to create a background.

**English**

Where possible, English will be taught through topic sessions.

We will: \* Read fiction and non-fiction books by a variety of authors.

\* Write descriptions of birds using adjectives and verbs to describe how they move.

\* Re-write a story putting our own ideas in a familiar form.

\* Write facts about different types of animals.

\* Write questions.

\* Write sentences making sure we use capital letters, finger spaces and full stops.

\* Ensure we are using the correct sounds when writing.

In phonics sessions we will continue to learn new phonemes and graphemes, using them in our reading and writing. We will keep reading real and alien (nonsense) words.

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical work and some written tasks.

We will:

\* Measure using standard and non-standard equipment.

\* Compare and order 2-digit numbers using place value.

\* Recognise odd and even numbers.

\* Find half and quarters.

\* Learn doubles to 10.

\* Count in 2’s.

\* Practise doubling and halving.

\* Recognise two-digit numbers have 10s and 1s.

\* Find ten more and ten less.

**Home Learning**

\* Regularly share a book with your child. Identify sounds, discuss the characters, settings and plot.

\* Practise alien words

\* Practise tricky words from tricky word bookmarks.

\* Practise writing sentences with full stops, finger spaces and capital letters.

\* Practise counting in 2s, 5s and 10s.

\* Number bonds to 10

**Year 1 Spring 2 Curriculum News**

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**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks. We will:

We will:

\* Find one more and one less of a number.

\* Find two more and two less of a number.

\* Write two-digit numbers.

\*Count in 10’s to 100.

\* Learn number bonds to 5,6,7,8 and 10.

\* Add and subtract numbers

\* Look at 2D and 3D Shapes.

**English**

Where possible, English will be taught through topic sessions.

We will: \*Read stories by a variety of authors linking to our Antarctic Topic

\*Write instructions for packing a bad to take to Antarctica

\*Introduce question marks and write questions.

\*Write sentences, ensuring we are using capital letters, finger spaces and full stops.

\* Create fact files about Ernest Shackleton and Antarctica.

\*Learn to join ideas with conjunctions such as ‘and’, ‘but’ and ‘so’.

**Year 1 Curriculum News**

In the first half of the spring term we will be travelling to Antarctica within our Topic and English lessons. As historians, we will be looking into the explorer, Sir Ernest Shackleton to find out what he did and why he is still famous now. We will be writing instructions for packing a bag to take to Antarctica to make sure we have all the clothes we need! We will then move to look at another explorer, Tenzing and find out where he explored and why.

As Geographers we will be looking at where Antarctica is, how different it is from where we live, and the weather in Antarctica. We will also be looking at the seven continents and five oceans of the word.

Within Design and Technology, we will continue with Antarctica by creating Antarctic Dioramas, using lots of different materials to create our own Antarctic scene.

We will also be thinking about how we should care for the world around us.