Our topic this half term is ‘Where is the most extreme weather?’

In Geography we will label a map of UK with seas around it, capital cities and locate the UK on a world map; make a weather chart and film our own weather forecast.

We will also describe how different countries need different types of houses for varying weathers. We will label designs for flood resistant houses.

In Computing we will be using Beebots to consolidate directional language and compass points.

As scientists we will be naming common plants including trees and wild plants, planting beans, studying how plants grow.

In Art we will look at 4 different artists and use their art as inspiration for paintings of different seasons. We will plan and evaluate paintings saying what we liked and what we would change next time. We will make a passport with photograph. Also we will create colourwash pictures to represent polar/desert climates, using ‘cool’ and ‘warm’ colours.

In RE we will be reading and role playing some of the Old Testament stories such as Jonah and the whale, Noah’s Ark and The Good Samaritan.

**English**

Where possible, English will be taught through topic sessions

We will: \* Write in full sentences thinking about capital letters and full stops

\* Practise handwriting ensuring correct letter formation

\* Write sentences for instructions for what to do in a storm.

\* Read about seasons poetry and write our own

\* Use of suffix **‘s’** to mean more than one

\* Spelling plural nouns and different endings

\* Research and compare 5 climate zones

\* Research how climate influences the lifestyles of Inuit and nomad people

\* Write a postcard from a place of their choice using description

\* Write persuasive text to advertise one of the climate zones.

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks.

We will:

\* Measure using a uniform unit

\* Compare and measure weights

\* Measure lengths in cubes

\* Find differences between lengths

\* Add 10s and near 10s to a 2-digit number

\* Subtract 10s/near 10s from 2-digit numbers

\* Add/subtract 10, 11 and 12

\* Look for patterns to add 1-digit to 2-digit numbers

\* Look for patterns to subtract 1-digit numbers

**Home Learning**

Regularly share a book with your child. Identify sounds, discuss the characters, settings and

plot.

Practise phonics daily and counting

Topic work will be set when appropriate.

**Year 1 Curriculum News**