**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks.

We will learn:

\* To compare and measure weights

\* Even and odd numbers

\* Counting in 2’s

\* Doubling and halving

\* Adding 10s and near 10s to a 2-digit number

\* Subtracting 10s/near 10s from 2-digit numbers

\* Adding/subtracting 10, 11 and 12

\* Looking for patterns to add 1-digit to 2-digit numbers

\* Looking for patterns to subtract 1-digit numbers

\* Analogue and digital time to the hour/half hour

\* Units of time and ways of showing time

**English**

Where possible, English will be taught through topic sessions

We will: \* Write in full sentences thinking about capital letters and full stops

\* Practise handwriting ensuring correct letter formation

\* Write sentences for instructions for what to do in a storm.

\* Read about seasons poetry and write our own

\* Use the suffix **‘s’** to mean more than one

\* Spell plural nouns and different endings

\* Research and compare 5 climate zones

\* Research how climate influences the lifestyles of Inuit and nomad people

\* Write a postcard from a place of children’s choice using description

\* Write a persuasive text to advertise one of the climate zones.

**Home Learning**

Regularly share a book with your child. Identify sounds, discuss the characters, settings and

plot.

Practise phonics and counting daily.

Topic work will be set when appropriate.

Our topic this half term is ‘Where is the most extreme weather?’

In Geography we will: label a map of UK with seas around it, capital cities; locate the UK on a world map; make a weather chart; and film our own weather forecast.

We will also describe how different countries need different types of houses for varying weathers. We will label designs for flood resistant houses.

In Computing we will be using Beebots to consolidate directional language and compass points. In music we will be investigating ‘Using your imagination’ and how music makes you feel.

As scientists we will be naming common plants including trees and wild plants, planting beans and studying how plants grow.

In Art we will look at 4 different artists and use their art as inspiration for paintings of different seasons. We will plan and evaluate paintings saying what we liked and what we would change next time. We will make a passport with a photograph. Also, we will create colourwash pictures to represent polar/desert climates, using ‘cool’ and ‘warm’ colours.

In RE we will be reading and role playing some of the Old Testament stories such as Jonah and the whale, Noah’s Ark and The Good Samaritan.

**Year 1 Curriculum News**