**Year 1 Summer 2 Curriculum News**

**Home Learning**

\* Regularly share a book with your child. Identify sounds, discuss the characters, settings and plot.

\* Practise alien words.

\* Practise tricky words inside your child’s home school book.

\* Practise writing sentences with full stops, finger spaces and capital letters.

\* Practise counting in 2s, 5s and 10s.

\* Number bonds to 10.

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**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical and some written tasks. We will:

We will:

\* Find one more and one less of a number.

\* Find two more and two less of a number.

\* Write two-digit numbers.

\*Count in 10’s to 100.

\* Learn number bonds to 5,6,7,8 and 10.

\* Add and subtract numbers

\* Look at 2D and 3D Shapes.

**English**

Where possible, English will be taught through topic sessions.

We will: \*Read stories by a variety of authors linking to our Antarctic Topic

\*Write instructions for packing a bad to take to Antarctica

\*Introduce question marks and write questions.

\*Write sentences, ensuring we are using capital letters, finger spaces and full stops.

\* Create fact files about Ernest Shackleton and Antarctica.

\*Learn to join ideas with conjunctions such as ‘and’, ‘but’ and ‘so’.

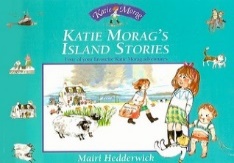
**Year 1 Curriculum News**

In the first half of the spring term we will be travelling to Antarctica within our Topic and English lessons. As historians, we will be looking into the explorer, Sir Ernest Shackleton to find out what he did and why he is still famous now. We will be writing instructions for packing a bag to take to Antarctica to make sure we have all the clothes we need! We will then move to look at another explorer, Tenzing and find out where he explored and why.

As Geographers we will be looking at where Antarctica is, how different it is from where we live, and the weather in Antarctica. We will also be looking at the seven continents and five oceans of the word.

Within Design and Technology, we will continue with Antarctica by creating Antarctic Dioramas, using lots of different materials to create our own Antarctic scene.

We will also be thinking about how we should care for the world around us.



Oh, I do like to be beside the seaside!

This term, we will be looking at our new topic **‘Oh, I do like to be beside the seaside!’** in English and Topic. We will be focusing on Katie Morag stories, creating our own story map, retelling the story and writing our own. In History we will be comparing the seaside from today to the seaside in the past.

In Science we will be looking at pulley systems and working scientifically to design our own pulley system based around a Katie Morag story.

In Art we will be looking at sculpture and in particular the work of Andy Goldsworthy. We will use his work as inspiration for creating our very own sculptures. In DT we will be making our very own Punch and Judy show as well as an under the sea diorama.

In R.E we will be looking at Judaism and the synagogue and identifying the different features inside. We will be thinking about how the synagogue is a special place for Jewish people and thinking about where is special to us.

**Maths**

During our Maths sessions, we will develop our knowledge through lots of practical work and some written tasks.

We will:

* Count in 2s, 5s and 10s
* Tell the time to the nearest hour and half hour
* Double and halve numbers
* Find totals to 20p
* Find differences in costs
* Find change using number facts
* Add/Subtract 1-digit numbers from 2-digit numbers
* Solve division problems by finding how many groups

**English**

Where possible, English will be taught through topic sessions.

We will:

* Read fiction and non-fiction books by a variety of authors.
* Retell stories
* Create our own story maps
* Write the beginning, middle and end to a story
* Label the different parts of a beach
* Write sentences making sure we use capital letters, finger spaces and full stops.
* Ensure we are using the correct sounds when writing.

In phonics sessions we will continue to learn new phonemes and graphemes, using them in our reading and writing. We will keep reading real and alien (nonsense) words. We will also continue our guided reading sessions reading and discussing a new book each week.