Our topic this half term is ‘Oh I do like to be beside the seaside!’

In Geography we will be locating seaside towns on a map of UK and then looking at the world and locating holiday beach destinations.

In History we will be asking: What did children do at the seaside in the past? What were swimming costumes like? How did people get to the beach? We will compare differences between holidays today and holidays in the past. We will investigate whether some things are still the same.

In Computing we will be using Scratch Junior to learn about coding.

As scientists we will be examining what is man-made or natural.

In Art we will look at Andy Goldsworthy as an inspiration for creating art. We will plan and evaluate our art saying what we liked and what we would change next time. We will use colour to paint a seaside scene. We will make a seaside diorama.

In RE we will be finding out about Judaism. Finding out what a synagogue is like inside and what the features are called. We will think about what special places we have ourselves. In music we will be exploring vocal and body sounds through the theme: By the sea.

**Home Learning**

Regularly share a book with your child. Identify sounds, discuss the characters, settings and

plot.

Practise phonics daily and counting

Topic work will be set when appropriate.

**English**

Where possible, English will be taught through topic sessions

We will: \* Write in full sentences thinking about capital letters and full stops

\* Practise handwriting ensuring correct letter formation

\* Write a diary entry for a day at the seaside

\* Write a comparison of seaside’s now and then

\* Use of suffixes **‘est, ing, er, ed’**

\* adding **‘un’** and learn how it changes the meaning of a word

\* Write a postcard from the seaside

\* Practising spelling the days of the week

\* Make up our own puppet show

\* Write our own adventure story set at the seaside

**Maths**

We will develop our knowledge through lots of practical and some written tasks.

We will:

\* Learn analogue and digital time to the hour/half hour

\* Use different units for measuring time

\* Revise 3D shapes and learn about turns

\* Draw and understand block graphs

\* Add by bridging 10 using number bonds.

\* Bridge to 10 to subtract with number bonds.

\* Count in 2’s, 5’s and 10’s

\* Divide by finding how many groups/sets

\* Double and half numbers

\* Learn multiplication and division as sets

**Year 1 Curriculum News**