Year 3 (Lower Key Stage 2)

<u>English</u>		<u>Science</u>	Design and Technology
'exception' wordsspelling~ Read range of fiction &~Use didnonfictionspellings~Use dictionaries to check~Write smeaningtences~Prepare poems & plays to~Use haperformpropriat~Check own understanding~Plan toof readingmiliar for~Draw inferences & Make~Rehearpredictionsfor writi~Retrieve & record infor-~Use valmation from non-fiction~Createbooksplot	Simple dictated sen- ~Use time connect ~introduce speechndwriting joins ap- elytionely~ Know language of Speaking & Listenrms~ Give structuredse sentences orallydescriptions	a muscle? a muscle? ins & Pro- ~ Rocks—How can we compare rocks? How are fossils formed? *Forces –Compare, observe and investigate different forces. How do magnets work? Light— explore the use and movement of light and shadow. ing Religious Education Continue to follow locally agreed syllabus for RE . Focus religions: Christianity/Judaism/Hinduism ~ How , why and where people worship ~ Rituals, customs and celebrations uate ~ How , why and where people worship	 Use research & criteria to develop products which are fit for purpose. Use annotated sketches and prototypes to explain ideas. Evaluate existing products and improve own work Use mechanical systems in own work. prepare & cook mainly savoury dishes. Iearn basic sewing techniques. Music Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music Use and understand musical notations Eegin to develop an understanding of history of music
Maths Number/Calculation ~Learn 3, 4 & 8x tables Geometry & Measures ~Secure place value to 1000 ~ Measure & calculate with metric ~Mentally add & subtract ones, tens or measures		Modern Languages ~ Listen and engage ~ Ask & answer questions ~ Speak in sentences using familiar vocabulary ~ Develop appropriate pronunciation Geography	 Design & write programs to achieve specific goals, including solving problems Use logical reasoning Understand computer networks Use internet safely and appropriately Present digitally (animation/ desktop publishing) Collect and present data appropriately
hundreds to numbers of up to 3 digits ~ Written methods for addition, sub- traction, multiplication and division ~ Solve number problems and missing number problems ~ Use commutativity to help calculations Fractions & decimals ~ Use & count in tenths ~ Recognise, find & write fractions ~ Recognise some equivalent Fractions ~ Add/subtract fractions up to <1 ~ Order fractions with common denom- inator	 Measure simple perimeter and area Add/subtract using money in context Use Roman numerals up to XII; tell time Calculate using simple time problems Draw 2-d/Make 3-d shapes identify and use right angles identify horizontal, vertical, perpendicular and parallel lines Data Interpret bar charts & pictograms 	Locate worlds countries focussing on Europe. Focus on key physical & human features ~Study a region of the UK - identify countries, cities and counties of the UK. ~ Use 8 points of compass, symbols and keys ~ Describe & understand climate, volcanoes, earthquakes and settle- ments, ~ Use fieldwork to observe, measure & record. Physical Education ~ Use running, jumping , catching and throwing in isolation and in combination ~ Play competitive games, modified as appropriate ~ Develop flexibility & control in gym, dance & athletics ~ Compare performances to achieve personal bests.	Art and Design ~ Use sketchbooks to record and evaluate ideas. - Learn about art from other cultures ~ Improve mastery of techniques such as drawing painting and sculpture with varied materials ~ Learn about great artists, architects & designers History ~ Anglo Saxon/Roman/Viking Empires ~Locational impact on Britain ~Pompei—how history is preserved