Year Three – Autumn 1 2024

Foundation subjects

As historians we will be trying to answer the question: Would you rather live in the Stone Age, Iron Age, or Bronze Age? To do this we will be looking at a range of primary and secondary sources to help us with our learning as well as learn about what life was like for the people living in those time periods. We will also begin to look at time lines to understand when these periods of time were in relation to other periods of history already learnt. As scientists we will be learning about our human skeleton. We will look at its functions and compare it to different animal skeletons. We will also look at what our body needs to be healthy and how to maintain a good food balance. In our DT learning we will be designing and making a lever mechanism for a children's story book. This will include choosing the correct mechanism and exploring how to adapt it to fit a target audience. In RE we will be looking to form our own opinions and answer the question: How did Jesus teach his followers to behave? We will be using various stories from the bible as well as firsthand accounts of Christians to give us the key knowledge and information we need. In computing we will be learning about how our computers are connected and work all together. We will begin to learn French by learning how to greet someone, introduce ourselves and some basic classroom instructions. We will also learn where France is on the world map. As musicians we will be learning all about pentatonic melodies with the overarching theme being Chinese New Year. In PSHE we will be learning all about friendships and how to identify healthy and unhealthy relationships.

Maths

We shall be learning how to:

Place Value
identify, represent and estimate numbers to 1000 using different representations
recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
compare and order numbers up to 1000
read and write numbers up to 1000 in numerals and in words
count from 0 in multiples of 100
find 10 or 100 more or less than a given number
solve number problems and practical problems involving these ideas
count from 0 in multiples of 4, 8 50 and 100

Addition and Subtraction
add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds
add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
estimate the answer to a calculation and use inverse operations to check answers

Multiplication and Division
recall and use multiplication and division facts for the 3 and 4 and 8 multiplication tables
solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
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English

Our key texts will be:

DEAR: Vikings At School- Jeremy Strong

Shared poetry: Quick let's get out of here – Michael Rosen
Texts for writing: How to be a Viking – Cressida Cowell
Hair Love – Matthew A Cherry

We shall be learning how to:

To explore word classes
To explore expanded noun phrases
To explore prepositions
To explore conjunctions and clauses
To explore different types of sentences) simple, compound and complex)
To use expanded noun phrases and fronted adverbials.
To use direct speech.
To use conjunctions.
To use commas to separate items in a list.
To use 'a' or 'an' according to whether the next word begins with a consonant or a vowel.
To identify how structure, presentation and punctuation can contribute to meaning.
To write a description using expanded noun phrases.
To extend a range of sentences with more than one clause, using a range of conjunctions.
To use direct speech punctuated correctly with inverted commas.

Home Learning

Spellings, reading and TTrockstars should be completed on a daily basis. Please record when your child has read in their Home/School Book.