

Foundation subjects

As scientists this half term we will be becoming geologists and studying rocks and soils. We will look at the different types of rocks, their properties and how they are used in everyday life. As artists we will be revisiting the Stone Age boy – a book we used in English last half term. We will be experimenting with charcoal and recreating scenes from the story in our own way. As geographers, we will be looking at our European neighbours. We will be exploring atlases and identifying countries and capital cities. We will also be going on a local walk in Hanslope to explore the human and physical features that we can see, then we will be comparing these to a city in Europe. In music we will be learning about Jazz. We will be exploring the rhythms and sounds of Jazz before practising our own songs. We will also be focusing on learning the Christmas songs for our nativity. In RE we will be answering the question: Is light a good symbol of celebration? To do this we will look at how different religions use light as a symbol to celebrate and compare these. We will focus on different celebrations such as advent and Diwali. In PE we will be working on our social skills and our sporting focus will be on dance. We will be forming our own sequences and motifs to different kinds of music. In French we will continue to practise our greetings and instructions, whilst learning to write basic sentences about what we can see. In computing we will be creating our own mini animations as well as learning about internet safety.

Maths

We shall be learning how to:

Place Value

identify, represent and estimate numbers to 1000 using different representations
recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
compare and order numbers up to 1000
read and write numbers up to 1000 in numerals and in words
count from 0 in multiples of 100
find 10 or 100 more or less than a given number
solve number problems and practical problems involving these ideas
count from 0 in multiples of 4, 8, 50 and 100

Addition and Subtraction

add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds
add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
estimate the answer to a calculation and use inverse operations to check answers

Multiplication and Division

recall and use multiplication and division facts for the 3 and 4 and 8 multiplication tables
solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
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English

Our key texts will be:

DEAR: The Abominables - Eva Ibbotson

The Sheep Pig - Dick King Smith
Free Verse poetry

We shall be learning how to:

To revise understanding of simple, compound and complex sentences.
To demarcate sentences with capital letters, full stops, question marks and exclamation marks.
To understand the two functions of apostrophes
To explore apostrophes for singular possession
To revise apostrophes for contraction.
To explore apostrophes for plural possession
To begin to understand what Free Verse poetry is
To make changes to a poem to alter its impact.
To perform a poem according to its structure.
To rewrite a poem using enjambment to change its impact.
To write a Free Verse poem
To recognise the simple present, simple past and simple future tense in a range of regular and irregular verbs.
To recognise the progressive present, progressive past and progressive future tense in a range of verbs.
To write a sentence in the simple present, past or future tense and the progressive present, past or future tense.
To recognise and use the perfect present tense.
To write a sentence in the progressive present tense or the perfect present tense.

Home Learning

Spellings, reading and TTrackstars should be completed on a daily basis. Please record when your child has read in their Home/School Book.