

Year Three - Spring 2 2026

Foundation subjects

Science - Light

Children will learn about light sources, reflection, shadows and how to stay safe in the Sun.

Art - Shape and Colour

Children will create collages inspired by artwork, exploring shape, colour and texture.

Computing - Branching Databases

Children will create their own branching databases using yes/no questions to sort information.

Geography - Antarctica

Children will explore Antarctica's location, climate, features and Shackleton's expedition.

Music - Indian Music

Children will explore traditional Indian music and improvise using simple musical patterns.

PE - Creative Skills and Tennis

Children will develop coordination, balance and basic tennis skills.

PSHE - Citizenship

Children will learn about rights, responsibilities, community and charities.

RE - Forgiveness

Children will explore ideas about forgiveness in different religions.

French - Colours

Children will learn to name and use colours in French.

Maths

This half term, our maths learning (including some catch-up from Spring One) will focus on **length and perimeter** and **fractions**.

In length and perimeter, children will measure in metres, centimetres and millimetres, convert between units (m, cm and mm), and compare and order lengths using mathematical language and inequality symbols. They will add and subtract lengths measured in the same unit and calculate the perimeter of simple 2-D shapes by measuring and adding the sides.

In fractions, children will explore unit and non-unit fractions, understanding the role of the numerator and denominator. They will compare and order fractions, represent them on number lines, find equivalent fractions using number lines and bar models, and apply their understanding to real-life contexts, including reading scales.

Assessments will continue throughout the half term to support progress and identify next steps.

English

This half term, our English work will focus on spelling, reading and writing.

In spelling, we will be using the **Grammarsaurus "Place Value of Spelling"** scheme, with a focus on **morphology** (how words are formed). Children will explore vowels and consonants, compound words, and the suffixes **-s**, **-es** and **-y**, applying these patterns in their writing.

In guided reading, we will study a range of texts including *Africa* and *A Voyage of Discovery*, developing skills in retrieval, inference, vocabulary and summarising.

In writing, children will create a suspense narrative inspired by *The Tunnel*, learning how to build tension using descriptive language. They will also write a balanced argument and produce an information text. An independent writing assessment will take place later in the half term.

We will also revisit poetry from Spring One.

Home Learning

Children should complete:

- **Daily reading** (at least 10-15 minutes)
- **Times Table Rock Stars practice**
- **Maths fluency practice** (e.g. number bonds, fractions or measurement revision linked to current learning)

Please record when your child has read in their Home/School Book, as this helps us monitor progress and support your child's learning.