

Year Three - Summer 1 2026

Foundation subjects

Science - Plants: investigating what plants need to grow, identifying the different parts of a flowering plant and exploring the way in which water is transported within plants.

Design & Technology - Textiles: investigating existing textile products, practicing different stitches and making a textile product using stitching.

Computing - Events and actions in programs: the children will learn how to use sequencing, selection and repetition in programming.

History - Ancient Egyptians: exploring the importance of gods and goddesses in ancient Egypt, the use of hieroglyphics and ask questions about sources from ancient civilisations.

Music - Ballads: show awareness of style, structure and features to perform a ballad.

PE - Athletics and Tennis: developing their arm and leg action to improve their sprinting technique, throwing with greater control and accuracy, and beginning to combine running with jumping over hurdles.

PSHE - Economic wellbeing: to understand that budgeting is planning how to spend and save money and to know that spending should be based on necessity, importance and available budget.

RE - Exploring why water is symbolic in different religions and the significance of water in rituals.

MFL (French) - Learning numbers to 20 to 50, months of the year and how to say the date in French.

Maths

This half term, children will focus on **mass and capacity, fractions and time**.

Mass and capacity:

- To use and read scales accurately.
- To measure mass in grams.
- To measure mass in kilograms and grams.
- To compare the masses of objects in grams and kilograms.
- To add and subtract masses.
- To measure capacity and volume in millilitres.
- To measure capacity and volume in litres and millilitres.
- To identify equal capacities and volumes
- To compare capacities and volumes.
- To add and subtract capacity and volume.

Regular assessments will be used to check understanding and inform teaching.

Fractions:

- To add fractions with the same denominator.
- To subtract fractions with the same denominator.
- To partition the whole into equal parts.
- To calculate unit fractions of a quantity.
- To calculate non-unit fractions of a quantity
- To reason with fractions of amounts

Time:

- To explore roman numerals to 12
- To tell the time to 5 minutes
- To tell the time to the minute
- To read time on a digital clock
- To use a.m. and p.m.

English

This half term, our English work will be based around the text **The Iron Man**, alongside non-fiction recounts and poetry.

Children will develop their **reading comprehension** by predicting events, identifying main ideas, summarising key points, and making inferences about characters' thoughts and feelings using evidence from the text. We will explore how language creates meaning, with a focus on similes and powerful verbs.

In writing, children will:

- Write **narratives**, creating clear settings, characters, and plots
- Use senses other than sight to describe
- Consider and replicate the use of imagery in their own writing
- Explore the use of questions effectively in writing

Our poetry unit will focus on **limericks and clerihews**, where children will explore structure and rhyme, write their own poems, and perform them using expression, tone, and volume.

Home Learning

Children should complete daily reading, spellings, and Times Table Rock Stars practice. Please record when your child has read in their Home/School Book, as this helps us monitor progress and support your child's learning.