Year Three – Summer One 2025

Foundation subjects

As historians, we will be learning about the Ancient Egyptians. We will be looking at what was important to them by looking at a range of primary and secondary sources. We will focus on their language, religion and the importance of the River Nile. In computing, we will be learning all about internet safety and staying safe online. We will also be looking at actions and events and how we can programme sprits to solve maze puzzles. As scientists we will be learning all about light. We will look at different light sources and the importance of light in our lives. We will study what darkness actually is as well as make and test our own shadow puppet. In our PE lessons we will be focusing on Athletics. This will involve running, jumping and throwing events. It will help us with our preparation for sports day! In RE we will be looking at the question: Does Jesus have the authority for everyone? We will be looking at how Christians look to Jesus for support and guidance, whilst assessing how important he is to everyone. In PSHE we will be looking at economic wellbeing. We will be learning how people spend money and the different uses of money. We will explore what having a budget means and how spending money in different ways impacts different situations.

Maths

Fractions B
Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
Count up and down in tenths
recognise and show, using diagrams, equivalent fractions with small denominators
add and subtract fractions with the same denominator within one whole
Compare and order unit fractions, and fractions with the same denominators

Measurement Money/Time
Add and subtract amounts of money to give change, using both £ and p in practical contexts
Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
Estimate and read time with increasing accuracy to the nearest minute
Record and compare time in terms of seconds, minutes, hours and o'clock
Know the number of seconds in a minute and the number of days in each month and year

Shape
Recognise that angles are a property of shape or a description of a turn identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
Draw 2-D shapes and make 3-D shapes using modelling materials
Recognise 3-D shapes in different orientations and describe them
Measure the perimeter of simple 2-D shapes

Statistics
Interpret and present data using bar charts, pictograms and tables
Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables

English

Our key texts will be:

DEAR: Matilda – Roald Dahl
The Ironman Ted Hughes
Shared poetry: Revolting Rhymes – Roald Dahl

We will be learning to:
To engage with the opening chapter of 'The Iron Man'.
To understand how different characters, respond to the Iron Man and why.
To analyse the characterisation of Hogarth in 'The Iron Man'.
To discuss how the Iron Man's character evolves over the course of the story.
To sequence and retell the story of 'The Iron Man'.
To use slang, abbreviations and chatty language for effect
To extend sentences using a wide range of Conjunctions
To understand the differences between a formal and informal letter
To use fronted adverbials to vary my sentences
To plan a formal letter
To write a formal letter of complaint

Home Learning

Spellings, reading and TTrockstars should be completed on a daily basis. Please record when your child has read in their Home/School Book.