

# Year Three - Summer Two 2025

## Foundation subjects

As scientists we will be exploring the different parts of a plant and the different things plants need to survive. We will be conducting an experiment to determine what plants can or cannot survive without. We will also be looking at the lifecycle of a plant and using drama to demonstrate the different stages. As artists we will be looking at 3D sculptures. We will be using Roald Dahl as inspiration to create our own version of the Roly Poly bird out of clay. In computing we will be continuing our online safety learning as well as creating our own project in scratch. As geographers we will be exploring and answering the questions, 'Why do people live near volcanoes?' We will be studying earthquakes and volcanoes and looking at how mountains are formed. In music we will be continuing to develop our singing techniques by looking at Viking songs and tunes. In PE we will be looking at different striking and fielding games whilst also focusing on our balance and co-ordination. In RE we will be answering the question, 'Can made up stories tell the truth?' We will be looking at different bible stories as well as comparing them to non-religious stories to discuss truths and morals. In French we will continue to learn how to ask questions and identify different landmarks, both in France and London.

## Maths

### Fractions B

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Count up and down in tenths

recognise and show, using diagrams, equivalent fractions with small denominators

add and subtract fractions with the same denominator within one whole

Compare and order unit fractions, and fractions with the same denominators

### Measurement Money/Time

Add and subtract amounts of money to give change, using both £ and p in practical contexts

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Estimate and read time with increasing accuracy to the nearest minute

Record and compare time in terms of seconds, minutes, hours and o'clock

Know the number of seconds in a minute and the number of days in each month and year

### Shape

Recognise that angles are a property of shape or a description of a turn identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Draw 2-D shapes and make 3-D shapes using modelling materials

Recognise 3-D shapes in different orientations and describe them

Measure the perimeter of simple 2-D shapes

### Statistics

Interpret and present data using bar charts, pictograms and tables

Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables

## English

### Our key texts will be:

DEAR: The lion, the witch and the wardrobe - C.S Lewis  
Limericks and Clerihews

Short film for writing: Once in a lifetime

### We will be learning to:

To use expanded noun phrases to write descriptively.

To apply prepositions within my writing and use the five senses to personalise description

To identify the features of persuasive language.  
to use language

To describe how a character is feeling

To identify and use fronted adverbials

To collate information, create planning and use it to produce a piece of independent writing

To identify the features of a non-chronological report

To choose key information to include in a report.

To identify technical vocabulary and develop planning into full written sentences.

To write to inform

To identify the structure and rhythm of a limerick

To compare the structure of a limerick to that of a clerihew

To perform my poem using intonation, tone, volume and action

### Home Learning

Spellings, reading and TTRockstars should be completed on a daily basis. Please record when your child has read in their Home/School Book.