

**‘Pop Art’**

For our topic this half term, we are basing our work on the ‘Pop Art’ movement of the mid-century. We will be looking at artists such as Roy Lichtenstein and trying to emulate his style in our own work. Children will also be comparing his art style with a completely different artist, William Turner from the Romantic period.

For geography, we are looking at storms and their effects both on the environment and also on human life.

Our DEAR time book will still be ‘Pig Heart Boy’ by Malorie Blackman; the children have loved reading it so far and we will be looking more in-depth at the PSHE side of the story.

For science this half-term, we will be looking at micro-organisms. Children will understand that all life is made up of organisms and will be able to understand and define the five types of living micro-organisms are bacteria, viruses, fungi, algae and protozoa.

Later in the term, we will be creating our own board games (something we know a lot of children would have been playing with families recently) in our design and technology lessons. This will give children a chance to evaluate board games, design, create and then try and ‘sell’ their board game context in a ‘Dragon’s Den’ style presentation.

For Religious Education, children will be looking at how clothes can express beliefs – in particular the 5 k’s within Sikhism.

We shall be trying different writing styles such as biography writing and newspaper writing.

We also will be celebrating World Book Day, both remotely and in school, with our topic lessons that week.

We will also have a focus on our class book ‘Pig Heart Boy’ in both English, reading and PSHE sessions.

Much of this half term will involve consolidating our key English skills by answering SATS-style comprehension questions, and securing the end of year 6 standards for grammar, spelling and punctuation.

Spring 2

**English**

In Maths we will consolidating our fraction methods for all four operations in order to try and increase the pace in which we complete questions.

We shall also be looking at gaps that children feel they need to work on and focus on applying reasoning skills in SATs-style questions.

In addition, we will revisit ratio and proportion as well as learning about the radius and diameter in circles.

We will continue to practise arithmetic questions in order to increase our working pace and ensure that skills are secure, ready for secondary learning.

**Home Learning!**

Some of the children will be remote learning until we return ready to school. We will send out information about homework when we return to school in full. Reading, times tables practise and methodology for the 4 operations (e.g. addition, subtraction etc.) should be practised at home daily.

**Maths**

**Year 6 Curriculum News**