

**English**

In Maths we will be recapping how to use the four operations with fractions.

We shall also be learning how to convert fractions, decimals and percentages into one another as well as finding fractions and percentages of amounts.

There will also be a focus on recapping shape properties with triangles and quadrilaterals. Shape properties will then be looked at through reasoning questions.

Throughout the term we will be practising our arithmetic skills.

We shall be focusing on the text ‘No Ballet Shoes in Syria’ by Catherine Bruton – a fantastic story which links with a book we read last year in class. It is about an asylum seeker who comes to Britain with her family.

Much of our writing will be inspired by the story, and the children will be familiarising themselves with the new Year 6 writing criteria.

Much of this half term will be allowing the children to become familiar with SATS-style comprehension questions, grammar, spelling and punctuation standards that they need to aim for by the end of this year.

For our topic this half term, we are basing our work on the monarchy in Britain through the ages*.* This topic will be cross-curricular and will be transferrable into a number of different lessons. For example, in art we will be using our skills of portrait drawing from last term to replicate portraits of significant monarchs.

Our DEAR time book will be No Ballet Shoes in Syria by Catherine Bruton; the theme of the book will form the basis of most reading comprehensions.

In history, we will be looking at significant monarchs with their positive and negative contributions to Britain. We will also be looking at how their reign shaped Britain (maps) and also look at their portraits to investigate how they wanted to be perceived.

In science, we are studying the history of medicine, which includes looking at Rosalind Franklin.

As singing is no longer possible, children are looking at an ‘artist of the week’ in music for this Autumn term, focusing on canonised artists such as Queen, Aretha Franklin and Stevie Wonder.

PSHE will be focusing on mental and physical wellbeing. We will also be covering keeping safe and managing risks inside and outside school.

**“Who is the greatest monarch?”**

**Home Learning!**

At the moment, due to Covid restrictions, homework will be on Teams. If children are struggling with a concept in the class, a note will be written in their home-school book in order for them to practise this further at home. Reading, times tables and methodology for the 4 operations (eg. addition, subtraction etc.) should be practised at home daily.

**Maths**

Autumn Two

**Year 6 Curriculum News**