

The children’s first project will involve entirely self-motivated research into a topic of their choice, before they complete a detailed double-page spread.

We will be using our DEAR book to inspire lots of writing, poetry and PSHE sessions too, as well as using it for the basis of most daily reading lessons.

Much of this half term again will still be consolidating SATS-style comprehension questions, grammar, spelling and punctuation standards that the children need to aim for by the end of this year as well as working towards filling gaps in the children’s Year 6 writing criteria (thus focussing on narrative and dialogue).

For our topic this half term, we are looking at Britain during the 1920’s and 50’s. The children came up with the title of ‘War-Time Britain.’ Although we will be looking at elements of WW2, the focus is predominantly on the impact this had on Britain, both pre and post-war. War-time artists and poets will also be looked at in detail.

For the Geography aspect of our topic, we are considering the impact post-WW1 and pre-WW2 had on our landscape, with a focus on map-reading. Our DEAR time book will be ‘Once’ by Morris Gleiztman; this was voted as the children’s book of choice last half-term.

For Science and DT, we will be working on a large-scale project – the children are working in teams in order to create a working buggy that is able to move back and forwards. The children will be wood-working, in addition to problem solving and team-building and using their prior knowledge of electricity to innovate their designs.

For Religious Education, as it is something we didn’t manage to cover in Spring 2 due to lockdown, children will be looking at how clothes can express beliefs – in particular the 5 k’s within Sikhism.

PSHE for the next two half-terms will be around the transition to secondary school.

Summer 1

**English**

In Maths we will focus on consolidating all four operations through worded problems and reasoning, as well as trying to increase the pace in which we complete questions, working towards our ‘SATS’ week in Summer 2.

We shall also be continuing to look at gaps that children feel they need to work on (such as percentages of amounts), focusing on reasoning skills in SATs-style questions.

In addition, we will look at expanding the children’s knowledge of ratio and proportion to recap the work the children did over lockdown

We shall also be regularly practising arithmetic questions in order to increase pace and ensure that skills are secure ready for secondary learning.

**‘War-Time Britain’**

**Home Learning!**

Home-learning will be set weekly on Teams from Monday 19th April. Please contact Miss Norris or Mrs Capp via email if you are unable to access Teams. Reading, times tables practise and methodology for the 4 operations (e.g. addition, subtraction etc.) should be practised at home daily.

**Maths**

**Year 6 Curriculum News**