

Year Three - Spring 1 2025

Foundation subjects

As historians we will be looking to answer the question 'Why did the Romans settle in Britain?' We will be exploring a range of sources and artefacts to support our learning as well as taking a trip to Bradwell Abbey to consolidate what we will have learnt. We will explore the life of a Roman soldier and look at the lasting legacy of the Romans. In our computing lessons we will be building upon our previously learnt skills in relation to 'Scratch.' We will be exploring 'Scratch' on the I pads and learn different areas of coding in order to create our own musical instrument. As scientists we will be looking at the physics beyond forces and magnets. We will conduct experiments to learn about forces and explore the strengths of magnets and the different types of materials that are magnetic. We will also be linking our science to our previous learning from Geography about the North and South Pole. In RE we will be answering the question 'Is a Jewish child free to choose their beliefs?' We will be exploring Jewish beliefs with focus on the Ten commandments. We will be thinking about different rules within different religions and how we can relate to this. In our PE lessons we will be working on our cognitive skills with the sporting focus of gymnastics. We will explore different balances, techniques and learn how to perform safely. In DT we will be learning how to sew. We will look at different types of stiches and we will research, design, make and evaluate a felt pencil case. In Music we will be focusing on creating our own compositions using percussion instruments.

Maths

Multiplication and Division B

Recall and use multiplication and division facts for the 3 and 4 and 8 multiplication tables
Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

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Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Measurement Length and Perimeter

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Measure the perimeter of simple 2-D shapes

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Fractions A

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise and show, using diagrams, equivalent fractions with small denominators

Add and subtract fractions with the same denominator within one whole

Compare and order unit fractions, and fractions with the same denominators

Measurement Mass and Capacity

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

English

Our key texts will be:

DEAR: The boy who Grew Dragons by Andy Shepard

Evidence of dragons – Pie Corbett

Tear thief – Carol Anne Duffy

We shall be learning how to:

To predict what might happen from details stated and implied.

To identify main ideas drawn from more than one paragraph and summarising these.

To draw inferences such as inferring characters' feelings

To understand and use prepositional phrases

To use and punctuate direct speech

To use an apostrophe for singular and plural possession

To identify the features of a recount

To punctuate fronted adverbials correctly

To extend clauses using a range of conjunctions

To read and explore question & answer poems

To understand the features and structure of question & answer poems.

To read a poem aloud, using appropriate intonation and volume so the meaning is clear.

To discuss and record my ideas.

To write a poem based on a set structure and identify rhyming patterns.

To use the structure of a poem to plan for my own writing

To extend sentences using a range of conjunctions

To perform my poem using intonation, tone, volume and action

Home Learning

Spellings, reading and TTrackstars should be completed on a daily basis. Please record when your child has read in their Home/School Book.