

Year 6 Curriculum News



The Blitz: How did it impact Modern Britain?



For our topic this half term, we are looking at Britain during the 1920s to the 1950s. We will look at elements of WW2 with the focus being predominantly on the impact this had on Britain, both pre and post-war. War-time artists and poets will also be looked at in detail. The music learning will be linked to our History learning for this half-term as we use musical vocabulary to describe some of the Songs of the War, identifying pitch, volume and dynamics and how changes in these elements can impact the listener.

Our DEAR time book will be 'When the Sky Falls' by Phil Earle.

As scientists, we will be learning about living things and their habitats. In these lessons, children will learn how to use classification systems to identify and help describe living things.

In computing, we will be focusing on Computer systems and networks. We will also be looking at communication and online safety; detailing how we keep ourselves safe online.

Spanish will focus on saying how we feel and naming body parts. During our RE lessons, we will be looking at worldviews, what they are and how they are formed.

In PSHE, we will be learning about respect and exploring people's attitudes and ideas. The children will begin to understand how people can be influenced by stereotypes and how these can be challenged.

In DT lessons, we will be designing and making a model using strong frame structures and considering how things are reinforced.

In PE, we will be doing hockey.

Maths

We shall be learning and recapping how to:

- Read, write, compare and order numbers to 10,000,000
- Round any integer to a given approximate value
- Use the standard written method for addition and subtraction.
- Multiply 4-digit numbers by 2-digit numbers.
- Use the short division method
- Start to use the long division method, including with remainders.
- Identify common factors and multiples.
- Identify all the prime numbers up to 100.
- Recognise square and cube numbers
- Solve a range of problems and puzzles using all the four operations.

Through this learning, reasoning skills will be developed.

English



In English, we will use the text 'When the Sky Falls' by Phil Earle as a stimulus for our writing. Daily grammar lessons will focus on recapping Year 5 criteria and introducing some new Year 6 SPAG elements. Whole class reading will be planned using varying stimuli, such as video, picture, song and poetry, as well as around the book as we bring together all of the features of the Year 6 English curriculum. We will also begin to look at how to answer SATs-style SPAG questions.

Home Learning!

Spellings, reading and times tables should be done on a daily basis.
Maths and English homework will be set on Mondays.