

In Maths we will focus on consolidating all four operations through worded problems and reasoning, as well as trying to increase the pace in which we complete questions, working towards our ‘SATS’ week in Summer 1.

We shall also be continuing to look at gaps that children feel they need to work on (such as percentages of amounts, multiplying and dividing fractions and multiplying and diving by 10,100 and 1000). We will also be focusing on reasoning skills in SATs-style questions.

We will be introduced to algebra and will use simple formulae and express missing number problems algebraically.

We will still be practising arithmetic questions in order to increase pace and ensure that skills are secure ready for secondary learning.

In English, we will be looking at animated clips and using this as a stimulus for our writing. We will be discussing different themes. We will be using music videos to help develop our reading inference and retrieval skills. We will develop the ability to draft and write narratives, integrating dialogue to help add interest to the character. Also, we will be enhancing our ability to create atmosphere in our writing, looking at David Almond’s novel ‘Skellig’ as inspiration for suspense techniques. Ways of adding cohesion to our writing will be explored, as will incorporating shifts in formality.To develop our sentence structure further , we will be focusing on using the semi-colon and colon in different sentence types.

**Home Learning!**

Spellings, reading and times tables should be done on a daily basis.

Homework will be set on Teams every Monday. In line with feedback from Parents Evening, we are going to set weekly maths and English homework as well as a half term long homework grid that will have tasks linked to our foundation subjects.

**English**

Through our DEAR book ‘Following Frankenstein’, we will be looking at the varying geographical regions previously studied and linking this to our writing and geography.

In science we will be looking at ‘Electricity’. We will look into the history of electricity discovering where it evolved from and how it has changed over time. We will then look at circuits, symbols and volts. This learning will help us with our electrical investigation answering the question, ‘Does wire length affect how components in a circuit work?’

In computing, we will be working on our ‘data and information – spreadsheets’. We will be looking at formulas, modifying spreadsheets and planning events.

In art we will be exploring the world of pop art. We will look at the life of Andy Warhol and how him and other artists were influential at that time. We will be creating our own colour wheels looking at primary and secondary colours. We will then design and make our own pop art.

In French, we will learn to talk, write and read about our family in French, including giving information about where their parents work, their pets, and family members.

In music, we will be linking our pop art work with exploring musical themes and variations and exploring rhythms.

**“Road Trip USA continued”**

**Maths**

Spring Two

**Year 6 Curriculum News**