

For our topic this half term, we are looking at Britain during the 1920s through to the 1950s. We will be looking at elements of WW2 with the focus being predominantly on the impact this had on Britain, both pre and post-war. War-time artists and poets will also be looked at in detail.

Our DEAR time book will be ‘Letters from the Lighthouse’ by Emma Carroll. This will also form part of the writing and work we complete in English. We will also be looking at the artist L.S Lowry and considering his art during the Second World War. We will be looking at War-Time Music, such as Vera Lynn’s song ‘We’ll Meet Again.’

In PSHE, we will be exploring some of the elements of citizenship, discussing: prejudice and discrimination; how education is an example of a human right and are there to protect us and how people can influence what happens in parliament.

In Computing, we will explore the concept of variables in programming through games in Scratch. We will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.

Animals including humans will be the focus of our science this half term. We will identify and name the main parts of the human circulatory system which will form describing the functions of the heart, blood vessels and blood. We will be doing a practical experiment to fully embed our learning of this. In French, we shall extend our recall of numbers to 70 and will be able to describe the clothes we like as part of a written physical description, showing our understanding of adjectival agreements.

**“Blitz ‘n’ Pieces”- War-Time Britain**

In Maths we will focus on consolidating all four operations as we try to increase the pace in which we complete questions, working towards our ‘SATS’ week in Summer 1.

We shall also be continuing to look at gaps that children feel they need to work on (such as percentages of amounts, multiplying and dividing fractions and multiplying and diving by 10,100 and 1000).

We will revise using, reading, writing and converting between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit.

We will still be practising arithmetic questions in order to increase pace and ensure that skills are secure ready for secondary learning.

**English**

In English, we will be using our DEAR book and our cross-curricular topic as a focus to develop our comprehension skills and as a stimulus for our writing. Ways of adding cohesion to our writing will be explored further, as will showing the differences in formality in a range of genres. The children will be given ample opportunities to secure and showcase their understanding of how and where to use the full range of punctuation that has been studied at KS2.

In addition to this, the pupils will be extending their editing skills, focusing on the checking of accuracy of sentence structure (including punctuation) and for accuracy in their use of spellings.

**Home Learning!**

Spellings, reading and times tables should be done on a daily basis.

Homework will be set on Teams every Monday. In line with feedback from Parents’ Evening, we are going to set weekly maths and English homework as well as a half term long homework grid that will have tasks linked to our foundation subjects.

**Maths**

Summer One

**Year 6 Curriculum News**