



E-SAFETY KNOWLEDGE ORGANISERS

Year 1 to Year 6



Hanslope Primary School

E- Safety - Knowledge Organiser

Year 1/2 : **Copyright and Ownership**

How does this link to my previous learning?

I understand that work created by others does not belong to me even if I save a copy

What key vocabulary will I learn:

Digital content - Any content that exists in the form of digital data

Copyright - Gives the copyright holder exclusive rights to publish, copy, distribute and sell their creation.

Ownership - The state of owning something.

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

How does this link to my future learning?

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

What will I know by the end of this unit:

- Understand the benefits of naming my electronic work.
- Demonstrate ways of naming files to help me find them later.





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 3: Online Relationship

How does this link to my previous learning?

I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).

What key vocabulary will I learn:

Trust - The belief in the reliability of another person or thing.

Share - To let someone else have or use a part of (something that belongs to you)

Trusted adult - A trusted adult is chosen by the young person as a safe figure that listens without judgment, agenda or expectation

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- I can explain what is meant by trusting someone online
- I can give examples of what 'liking' someone online means and how it can be done
- I understand and can explain the difference between trusting and liking someone online.
- I can describe how it might feel if I/someone else has their feelings hurt by something someone says online
- I understand that when people talk online, it is different to communicating face to face and that sometimes people act differently online
- I understand that sometimes people say or write things online which are not meant as it seems





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 4: Copyright and Ownership

How does this link to my previous learning?

I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

What key vocabulary will I learn:

Online content - Any material available on the Web. Online content includes text, images, animations, music and videos.

Reuse - Using items more than once.

Permissions - The act of allowing someone to do something,

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- Demonstrate ways of recognising who might own online content. Explain what reuse is.
- Give examples of when they are/are not permitted to reuse online content.





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 4: Self Image and Identity

How does this link to my previous learning?

I can explain what is meant by the term 'identity'.

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What key vocabulary will I learn:

Impersonation - To copy the appearance and actions of; pretend to be.

Self-image - The idea one has of one's abilities, appearance, and personality.

Identity - How you define who you are and how you fit into the world

PROJECT
EVOLVE

What will I know by the end of this unit:

- Understand the issue of impersonation and how this can impact on my personal online reputation and relationships.
- Describe some of the motives behind online impersonation.





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 5: Online Bullying

How does this link to my previous learning?

I can recognise when someone is upset, hurt or angry online.

What key vocabulary will I learn:

Bullying - Intentional behaviour that hurts someone else

Upstander - Kids who do something that prevents or reduces the bullying they see, or comes to the aid of another child who is being bullied by showing them kindness

Banter - Speak to or address in a witty and teasing manner

Online Bullying - the use of technology to harass, threaten, embarrass

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- I can explain some differences between online and offline bullying
- I know some of the different ways people can be hurtful to others online
- I know how to be an 'upstander' online
- I can describe what 'banter' is.
- I can describe how I would know if something was banter.
- I know that bullying is different from banter.





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 6: Copyright and Ownership

How does this link to my previous learning?

I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

What key vocabulary will I learn:

Public Domain (PD/CC0) - can be used by anyone in any way.

Attribution (BY) - use/edit however you wish but credit the original creator.

Non-commercial (NC) - use/edit however you wish but cannot be used to make money.

ShareAlike (SA) - use/edit however you wish but your work must also have the same CC licence as the source.

NoDerivs (ND) - reuse the original work but you can't adapt it in any way.

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- Demonstrate ways of searching for reusable content.
- Select content that is appropriate for reuse in my own work.
- Understand how to reference online sources in my own work.





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 6: Managing Information Online

How does this link to my previous learning?

I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What key vocabulary will I learn:

Fact - a thing that is known or proved to be true.

Fiction - something that is invented or untrue.

Verifying - make sure or demonstrate that (something) is true, accurate, or justified.

PROJECT
EVOLVE

What will I know by the end of this unit:

- I can demonstrate how to analyse and evaluate the validity of 'facts' and information and I can explain why using these strategies are important.
- I can explain how companies and news providers target people with online news stories they are more likely to engage with and how to recognise this.

