E-SAFETY KNOWLEDGE ORGANISERS

Year 1 – Year 6

Year 1/2 : Online Reputation

National Curriculum Links:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

How does this link to my previous learning?

I can describe how anyone's online information could be seen by others.

How does this link to my future learning?

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

What key vocabulary will I learn:

Online information – Is term used to describe information which is online

Worry - A feeling of anxiety, trouble, or unease

Trusted adult – Someone who is chosen by the young person as a safe figure that listens without judgment

PROJECT EVOLVE

What will I know by the end of this unit:

- I can describe how anyone's online information can be seen by others.
- I can describe strategies to protect my online information.
- I know what is ok to share and what isn't
- I understand that if I have a worry about something someone else has put online I should talk to a trusted adult
- I can name 3 different people that can help me if I am worried about something a friend has shared online

Year 3: Self Image and Identity

How does this link to my previous learning?

I can explain how other people may look and act differently online and offline.

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What key vocabulary will I learn:

Identity - How you define who you are and how you fit into the world

Avatar - Something that embodies something else.

What will I know by the end of this unit:

- I can explain what is meant by the term 'identity'.
- I can explain how I can represent myself in different ways online.
- I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media).
- I can explain how people can represent themselves in different ways online.

PROJECT EVOLVE

Year 4: Online Reputation

How does this link to my previous learning?

I can explain how to search for information about others online

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What key vocabulary will I learn:

Identity - How you define who you are and how you fit into the world.

Search - To look through very carefully in order to find something

PROJECT EVOLVE

What will I know by the end of this unit:

- I understand that others may search my name online to find information about me
- I know that not all information about me online may have been posted online by me
- I understand that people may alter information or put untrue information about me online with or without my knowledge

Year 5: Managing Information Online

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my previous learning?

I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What key vocabulary will I learn:

Stereotyping – assuming that a group of people who share some characteristics also share certain attributes

Inlfuence – To have an important effect on someone

What will I know by the end of this unit:

- I can explain why information I see online may be personalised

- I can identify some of the methods used to get my attention online

- I understand that the information I see may be targeted based on my interests

- Know what the term 'stereotype' means.

- Understand how stereotypes may be reinforced online.

- Recognise how stereotypes can influence perceptions of others online.

PROJECT
EVOLVE

Year 6: Health, Welling and Lifestyle

How does this link to my previous learning?

I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).

What key vocabulary will I learn:

Age appropriate – suitable for a particular age or age group.

Strategy – A plan, method or a series of actions

PROJECT EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- Demonstrate knowledge of age appropriate strategies that can limit the impact of technology on health.
- Select suitable strategies based on their own personal needs, use and experience of tech and the internet.
- Describe positive outcomes that would show a strategy is successful.