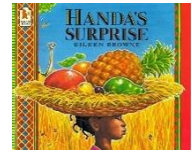
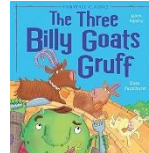
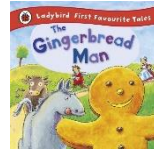
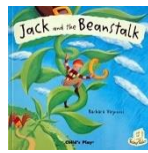
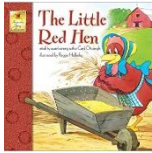


Dear Parents/Carers,

Here is an overview of what your child will be learning this half term across the different areas of learning. Our topic for the first half of the Summer term is called '**I wonder what happens next?**'. The last week before half term we will focus on 'Handa's Surprise'. The topics we choose are led by the children's interests and usually encompass several areas of learning. For this reason, the topics may change to reflect the direction the children wish to take their learning.

Each week our learning will take on a different theme and we will use these stories as our stimulus.



Our **Literacy** learning will be based on a different theme each week. We will be asking the question '*I wonder what happens next?*'. Our stories begin with '*The Three Little Pigs*' and continue with traditional stories of *The Little Red Hen*, *Jack and the Beanstalk* and others, before finishing the half term focusing on *Handa's Surprise*. We will be learning phrases from the books to say together, sequencing stories, drama activities and of course writing. We will continue practising to read and spell our high frequency and tricky words to use in our reading and writing. We will also continue to learn new phonic sounds as well as consolidating those sounds we have already learnt.

This half term in our **Mathematics** we will be consolidating the numbers to ten. We will extend this to numbers up to twenty, learning that teen numbers contain one ten. We will look at cardinality of numbers. We will partition numbers into two or more numbers. We will be adding and subtracting within ten. Also, we will be counting aloud - learning number names and saying them in sequence and recognising that the digits 0-9 repeat in every ten.



Through our '**I wonder what happens next?**' topic, we will develop our **Understanding of the World** learning about the past and present for example what farms looked like in the past compared to today. What shops were like in the past. We will look at the buildings in Hanslope to see what pubs, shops and other amenities use to be in the village and what the buildings are used for now. We will also continue to develop our ability to explain about some similarities and differences between life in other countries and our own. We will continue to explore the natural world the effects of the changing seasons.



As part of our **Personal, Social and Emotional Development** we will be learning about ways that we keep healthy such as exercising, eating well, getting enough sleep and good hygiene. We will also be showing an understanding of our own feelings and those of others around us explaining the reasons for rules, knowing right from wrong and behaving accordingly. We will continue to have circle times to encourage the children to talk about their thoughts and feelings.



In our **Physical Development** we will continue to have PE lessons twice a week where we will continue to develop our skills to negotiate space and obstacles safely as well as demonstrating strength, balance and coordination. In the class room we will continue to develop our fine motor skills by holding a pencil effectively and using a range of tools including scissors and paintbrushes.

In our **Expressive Arts and Design** we will safely use and explore a variety of materials, tools and techniques to help us create a fruit kebab and make some bread, jam and butter. We will create trolls using different materials. We will create our own trolls using our imagination and decide what materials to use. The children can also access our 'Creation Station; daily.

Please continue to support your child with their learning at home. Continue to hear your child read the school reading books that are sent home. Lots of the reading books have examples of how to share the books with your child, as well as the key words and sounds the books are focusing on. The first day that you have the reading book cover up the words and predict what might be happening in the story by using the pictures. Play I Spy with the book e.g. how many times can you find the tricky word *the, my, said*?

Continue to practise recognising the letter sounds and high frequency words in your child's pencil case, as well as practising letter formation and spelling words. Encourage your child to write by using their phonic knowledge to write the sounds they can hear in words.

Keep the activities short, five minutes a day is better than nothing at all to secure your child's knowledge.

Please check the Home School Books daily and please use them to communicate with us or email us on

[lisa.lawrence@hanslope.milton-keynes.sch.uk](mailto:lisa.lawrence@hanslope.milton-keynes.sch.uk)

[jane.fox@hanslope.milton-keynes.sch.uk](mailto:jane.fox@hanslope.milton-keynes.sch.uk)

[emma.pearson@hanslope.milton-keynes.sch.uk](mailto:emma.pearson@hanslope.milton-keynes.sch.uk)

We will respond to emails as soon as we can. If you have any questions or need any support or advice please do not wait until parents evening to discuss anything with us!

We look forward to continuing to work with you and your child.

The Foundation Stage team