**Personal, Social and Emotional Development**

We will be learning about 🞟 Life skills, such as road safety. 🞟 How to become more confident as speakers and listeners. 🞟 Developing our ability to speak to others about our own wants, needs and opinions.

Each week our learning will take on a different transport theme. 🞟We will be learning about the emergency services and the transport they use. 🞟*Aliens Love Underpants* by Claire Freedman will be our focus for our space week theme. 🞟 *Kipper’s Balloon by* Mick Inkpen and *Someone Bigger* by Jonathan Emmett is our stimulus for our week on air transport. 🞟 Our wheels week is inspired by *The Jolly Postman* by Janet and Allan Ahlberg and *The Train Ride* by June Crebbin. 🞟 The traditional tale of *The Three Billy Goats Gruff* and *Mr Gumpy’s Outing* by John Burningham inspires two weeks of water and water transport. 🞟 We will continue to develop the children’s understanding about letter names and sounds, segmenting and blending, during daily phonic activities and encouraging them to be used daily in their writing.

**Understanding The World**

In our Here, There and Everywhere topic we will be: 🞟 Observing our local environment and looking at simple maps and globes and Google Earth. 🞟 Investigating forces at work such as ‘pushes and pulls’ when looking at vehicles and using ramps with toy cars. 🞟 Disassembling and assembling an old bike using tools. 🞟 Learning about old and new transport including cars, bicycles and trains. 🞟 Finding out what why we celebrate Mother’s day and what Christians celebrate at Easter.

**Expressive Arts and Design**

🞟We will continue to build a repertoire of songs and dances, such as singing *The Wheels on the Bus*, *The Runaway Train* and *The Yellow Submarine*. 🞟 We will listen to a variety of music and instruments. 🞟 We will continue to combine and manipulate different materials in learning activities such as painting, drawing and creating vehicles out of ‘reclaimed materials.’

**Physical Development**

🞟 During our PE lessons, we will be experimenting with different ways of moving to improve control and coordination. We will be using small equipment as obstacles to develop the children’s ability to negotiate space, such as when they are playing chasing games. 🞟 Within the classroom we will continue to practise fine motor and pencil skills to support the children’s ability to write and form their letters correctly. 🞟 We will be using a variety of tools, objects and construction equipment to develop increasing physical control.

**Mathematics**

**Literacy**

**Foundation Stage Curriculum News**

**‘Here, There and Everywhere’ Spring 2 2020**

We will be using the theme of Here, There and Everywhere as a stimulus for many mathematical activities. We will be: 🞟 collecting information about forms of transport around the village and recording it in a bar chart. 🞟 developing the children’s ability to recognise numbers in a variety of ways, such as looking at number plates. 🞟 learning how to make a sensible estimate. 🞟 finding out about capacity through our water play. 🞟 recapping the names of 3D shapes and learning about their properties e.g. a cube has 6 square faces, 8 corners and 12 edges. Throughout our learning, the children will be encouraged to use a variety of mathematical language including 1 more than/1 less than, more and fewer.