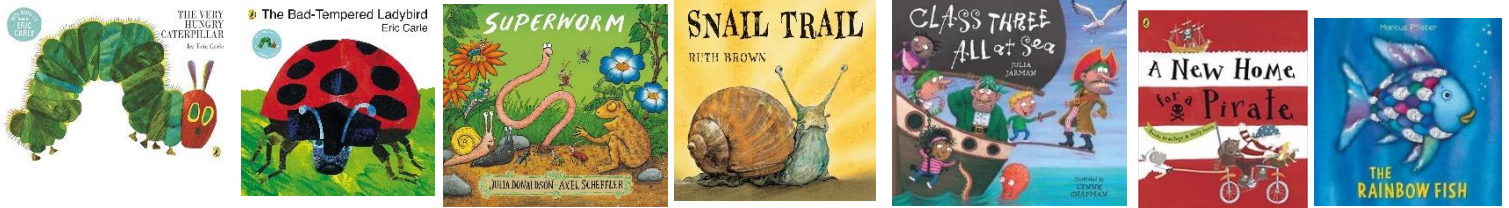


Dear Parents/Carers,

First of all, we can't believe this is the last half term for the children! The year has flown by. Here is an overview of what your child will be learning this half term across the different areas of learning. Our topic for the second half of the Summer term is called '**I wonder how many legs they have?**'. The topics we choose are led by the children's interests and usually encompass several areas of learning. For this reason, the topics may change to reflect the direction the children wish to take their learning.

Each week we will be using the following books to introduce our focus.

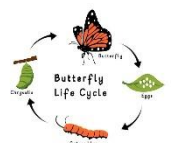


In our **Literacy** we will be continuing to teach phonics, targeting children with the letters and sounds they need support with. Throughout each lesson children will continue to recap sounds and learn a new sound, practise blending letter sounds for reading and identifying sounds in words for writing. We will encourage the learning of tricky words which cannot be sounded out e.g. the, was, go. Also, we will be encouraging the continued recognition for reading and writing of the decodable high frequency words. We will continue to practise our correct letter formation and extending writing using phonics and high frequency word knowledge.

In **Mathematics**, we will be learning how to double and half numbers up to ten. Also, we will learn how to share equally and group items. We will consolidate our learning about odd and even numbers and how we know which numbers are which. Our Maths skills and knowledge will be put to the test with problem solving and reasoning challenges! Finally - we will have fun making maps, designing obstacle courses and mazes.



Through our topic we will be developing our **Understanding of the World** by learning about the life cycle of butterflies and look at minibeasts. We will make a wormery and collect some snails and observe them over a few days. We will learn about ocean animals, compare old and new seaside places. We will examine features of own environment and how environments might vary. E.g desert island/Hanslope. Finally, we will look at weather changes in the summer and discuss where we have been on holidays.





We will continue to have a weekly circle time to encourage the children to talk about their thoughts and feelings as part of our **Personal, Social and Emotional Development**. We will be learning about ways that we keep healthy such as exercising, eating well, getting enough sleep and good hygiene. We will be exploring *The Rainbow Fish* and discussing the importance of friendship and giving. We will be learning about staying safe on the beach including sun and water safety, what to wear, drinking lots of water and staying close to family/friend group.

In our Physical Development, during PE lessons, we will be experimenting with different ways of moving to improve control and coordination. We will be using small equipment as obstacles to develop our ability to negotiate space, such as when they are playing chasing games. Within the classroom we will continue to practise fine motor and pencil skills to support the children's ability to write and form their letters correctly. We will be using a variety of tools, objects and construction equipment to develop increasing physical control.

In Expressive Arts we will continue to build a repertoire of songs and dances. We will listen to a variety of music and instruments. We will continue to combine and manipulate different materials in learning activities such as painting and drawing. We will make butterfly symmetry paintings, create our own snails using square shapes, make pirate maps using tea/coffee stains and then draw a map. Also, we will make telescopes.



Please continue to support your child by reading to them regularly at home and encouraging them to complete reading their school reading books as independently as possible. Please continue to practise recognising the letter sounds and high frequency words that are in your child's pencil case, as well practising letter formation and spelling words by encouraging your child to write the sounds they can hear.

Finally, please check the Home School Books daily and please use them to communicate with us or email us on

[jane.fox@hanslope.milton-keynes.sch.uk](mailto:jane.fox@hanslope.milton-keynes.sch.uk)

[emma.pearson@hanslope.milton-keynes.sch.uk](mailto:emma.pearson@hanslope.milton-keynes.sch.uk)

[lisa.lawrence@hanslope.milton-keynes.sch.uk](mailto:lisa.lawrence@hanslope.milton-keynes.sch.uk)

We will respond to emails as soon as we can. If you have any questions or need any support or advice please do not wait until parents evening to discuss anything with us!

We look forward to continuing to work with you and your child.

The Foundation Stage team