



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning £18,410

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9,000
2. Continued CPD for teachers	Staff – having an accessible PE curriculum Pupils – engaging and dynamic, well taught PE lessons.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff able to conduct effective PE lessons with confidence and with training throughout the year.	£700

<p>3. Increase inter school competitions to continue to promote inclusivity and sporting achievements</p>	<p>Pupils – being able to participate in different extracurricular sports. Represent their school. Be celebrated during assemblies.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children excited to represent the school and to take part in slightly different activities.</p>	<p>£400</p>
<p>4. Update and buy new equipment for lunchtimes</p>	<p>Pupils – more engaged and focused at lunchtimes. They have more to do to promote physical activity.</p> <p>Staff – less behaviour incidents at lunchtime</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will have more activities and sports to access at lunchtime and will engage more at lunchtimes – aim to improve behaviour.</p>	<p>£600</p>
<p>5. Swimming top up lessons</p>	<p>Pupils – allows targeted lessons to focus on children who need the most support.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4 - Broader</p>	<p>For as many children as possible to achieve their 25m and perform a self-rescue.</p>	<p>£6000</p>

		experience of a range of sports and activities offered to all pupils		
6. Quidditch	Pupils – to try an alternative and different activity	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	Introduce the concept and hopefully be able to continue ourselves as a school to run quidditch based events	£1,300

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. 1. Introduce lunchtime sport sessions/activities for pupils. Employ company Freestyle to deliver sessions at lunchtimes	Children can have more directed time at lunchtime – hope to improve behaviour and participation in being physically active. Goes towards 60mins of active time per day.	Freestyle will be running after school and pre school clubs as well as lunchtimes net year.
2. Continued CPD for teachers Continue with the REAL PE membership	Staff can confidently deliver high quality lessons that are in line with the national and school PE curriculum.	Continuing with the platform to keep supporting our staff and PE curriculum
3. Increase inter school competitions to continue to promote inclusivity and sporting achievements	About 80 children represented Hanslope Primary school this year, in a range of different competitions. This has inspired us to keep going and attend more competitions.	x- country – won the small school division football – placed 8th indoor athletics – first time attending the event outdoor athletics – 13 individual medals and 3 team ones
4. 4. Update and buy new equipment for lunchtimes	Children who did not want to take part in directed sport during lunchtime have equipment to use and create their own games. Engaged a large number of children in physical activity and creative play.	Will continue to improve the playground with new paint and more equipment if funding allows.
5. Swimming top up lessons	All bar three children in Y6 achieved their 25m. huge improvement overall and were able to begin to target some Y5/Y4s. allowed those children who do not have	Very successful and supported by the parents. Will be continuing as it works for our school.

	access to a swimming pool to get good quality lessons over the four-week period.	
6. Quidditch	Children could experience and alternative sport and work collaboratively across year groups.	Children really enjoyed this experience. Could be continued in house with school organizing mini events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%89	We used our top up sessions to target children to have intensive lessons for half an hour each day for 4 weeks. This allowed us to close the gaps and ensure as many children as possible reached 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	%89	We used our top up sessions to target children to have intensive lessons for half an hour each day for 4 weeks. This allowed us to close the gaps and ensure as many children as possible can swim a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%95</p>	<p>All of the children who can swim 25m were also water confident and could perform a self-rescue. The test of the children could mostly be classed as water confident and most of these could perform a self-rescue. The only children who could not are complete no swimmers.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We used the top up sessions after an initial assessment and gathering of evidence to show who needed extra support. These lessons then took place over 4 weeks to target the children who needed support.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We hired an external company and pool to come in and teach the top up swimming lessons.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Goodwin Class Teacher and PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	