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| EYFS | Year 1 | Year 2 |
| **Chronological Understanding**  **Past and Present**   * I can talk about members of my immediate family and community. * I can name and describe people who are familiar to me. * I can comment on images of familiar situations in the past.   ***Early Learning Goals:***   * *I can talk about the lives of people around me and their roles in society.* * *I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class.* * *I can understand the past through settings, characters and events encountered in books read in class and storytelling.* | **Chronological Understanding**  -I can put up to three objects in chronological order (recent history)  -I use words and phrases like: old, new and a long time ago  -I tell others about things that happened when they were little  - I recognise that some stories read to me may have happened a long time ago  -I understand that some objects belonged to the past  -I retell a familiar story set in the past  - I can explain how I have changed since I was born  **Knowledge and Interpretation**  -I appreciate that some famous people have helped our lives be better today  - I begin to identify the main differences between old and new objects  - I understand that we have a queen who rules us and that Britain has had a king or queen for many years.  - I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later  -  **Historical Enquiry**  -I spot old and new things in a picture  -I answer questions using an artefact or photograph  I give a plausible explanation about what an object was used for in the past  -I find out more about a famous person from the past and carry out some research on him or her. | **Chronological Understanding**  -I use words and phrases like: before I was born, when I was younger  -I use phrases and words like: before, after, past, present, then and now in my historical learning  -I use the words past and present correctly  -I use a range of appropriate words and phrases to describe the past  - I sequence a set of events in chronological order and give reasons for their order (i.e. sequence photos from parts of their life)  **Knowledge and Interpretation**  -I explain how my local area was different in the past  -I recount some interesting facts from a historical event  -I explain why Britain has a special history by naming some famous events and some famous people.  -I explain why someone in the past acted in the way they did  - I begin to identify some differences between ways of life at different times  **Historical Enquiry**  -I answer questions using a range of artefacts/photographs  -I answer questions by using a specific source i.e. an information book  -I research the life of a famous Briton from the past using different resources to help me  -I can research about a famous event that happens in Britain and can explain why it has been happening for some time.  -I can research the life of someone who used to live in my area using the Internet and other sources |