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| EYFS | Year 1 | Year 2 |
| **Chronological Understanding****Past and Present*** I can talk about members of my immediate family and community.
* I can name and describe people who are familiar to me.
* I can comment on images of familiar situations in the past.

***Early Learning Goals:**** *I can talk about the lives of people around me and their roles in society.*
* *I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class.*
* *I can understand the past through settings, characters and events encountered in books read in class and storytelling.*
 | **Chronological Understanding**-I can put up to three objects in chronological order (recent history)-I use words and phrases like: old, new and a long time ago-I tell others about things that happened when they were little- I recognise that some stories read to me may have happened a long time ago-I understand that some objects belonged to the past-I retell a familiar story set in the past- I can explain how I have changed since I was born**Knowledge and Interpretation**-I appreciate that some famous people have helped our lives be better today- I begin to identify the main differences between old and new objects- I understand that we have a queen who rules us and that Britain has had a king or queen for many years.- I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later-**Historical Enquiry**-I spot old and new things in a picture-I answer questions using an artefact or photographI give a plausible explanation about what an object was used for in the past-I find out more about a famous person from the past and carry out some research on him or her. | **Chronological Understanding**-I use words and phrases like: before I was born, when I was younger-I use phrases and words like: before, after, past, present, then and now in my historical learning-I use the words past and present correctly-I use a range of appropriate words and phrases to describe the past- I sequence a set of events in chronological order and give reasons for their order (i.e. sequence photos from parts of their life)**Knowledge and Interpretation**-I explain how my local area was different in the past-I recount some interesting facts from a historical event-I explain why Britain has a special history by naming some famous events and some famous people.-I explain why someone in the past acted in the way they did- I begin to identify some differences between ways of life at different times**Historical Enquiry**-I answer questions using a range of artefacts/photographs-I answer questions by using a specific source i.e. an information book-I research the life of a famous Briton from the past using different resources to help me-I can research about a famous event that happens in Britain and can explain why it has been happening for some time.-I can research the life of someone who used to live in my area using the Internet and other sources |