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| Compulsory Tasks | | | | | |
| **Times Tables**  -Practise your x tables daily.  Please record in your Homework or Home/School Book. | | **Spelling**  -Practise your spellings every day.  Please record in your Homework Book. | | **Reading**  -Read daily. Please sign the Home/School Book as evidence. | |
| Our mini projects- based on our Summer 1 Topic: Ancient Egyptians | | | | | |
| **Science Topic**  Look up the term ‘irrigation’ and find out how this was/is relevant to Egypt. | **DT/ Art**  Make a papyrus scroll and draw on it with hieroglyphics. Decorate it using Egyptian styles and colours. There are some examples online for this. | | **English**  Draw a map of Pharaoh’s tomb. Write a set of instructions on how to safely get through, avoiding any traps! Think about using instructional language and think about direction. | | **Health and wellbeing**  If you can, find and make some Egyptian recipes. If not, write a menu for an Egyptian feast. Be as creative as you can! |
| **English**  Imagine you have been on a dig; write a diary entry about your adventure.  Be sure to include:  -Thoughts and feelings  -First person pronouns  -Chronological order  -Detailed description | **Working with others**  **-**Find or write ancient Egyptian themed jokes and share them with your friends, family and teacher.  -Write your name and the names of 3 friends/family in hieroglyphics | | **PE/hygiene**  -Research personal hygiene practices in ancient Egypt and compare to that of today. Present this in any way you wish eg booklet, PowerPoint, song, video etc | | **Computing**  -Use a computer to create a timeline of events  -Design and make a tomb or coffin for an Egyptian mummy.  -List 10 things you wouldn’t find in ancient Egypt |
| **Maths**  -Research holidays to Egypt online. Budget how much it would cost to go on holiday with your family.  -Make a net for a pyramid | **Geography**  Create a tourist guide for people to visit Egypt this summer and use persuasive and informative language. Don’t forget to talk about the amazing history and places to visit. | | **Art**  Ancient Egyptians liked gold jewellery, can you design and make your own gold bands and collars? Old plastic water bottles are good for cuffs, cut a ring, cover in foil or paint then add details with beads for jewels or felt tip for patterns. Use card for a collar | | **Own Idea!**  Could you interview someone who has visited the sites of Ancient Egypt (eg, a family friend or relative) then present this to the class. |

Year 5 Summer 1 homework