Year 3 and year 4 Summer 2 topic -based mini projects

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| Compulsory Tasks | | | | | |
| **Times Tables**  -Practise your x tables daily.  **Year 3**- x3, x4, x8  (x2, x5, x10)  **Year 4**- x2- x12.  Please record in your Homework or Home/School Book. | | **Spelling**  -Practise your spellings every day.  Please record in your Homework Book. | | **Reading**  -Read daily. Adults please sign the Home/School Book as evidence. | |
| Our mini projects- based on our Summer 2 Topic: Healthy Body: Healthy Mind | | | | | |
| **Science Topic**  Create a menu for your family for a special lunch. Include a starter, main and dessert. Think about creating a balanced meal and use the Eat Well plate to help. | **DT/ Art**  If you are allowed and supervised, why not cook the meal you have created in the first activity? Remember to ask an adult to help/supervise you. | | **English**  Write a newspaper article  about an imaginary sports event. You can be as imaginative as you like in your report! | | **Science**  Create your own word search using the key scientific vocabulary linked to the human skeleton i.e. femur. |
| **English**  Design your own healthy snack for children. What is it called? Which nutrients does it contain? How could you describe it in a powerful and engaging way to interest customers? How then could you create an advert for your new product? You could create a poster advert/tv advert or a radio advert? | **French**  Find out some of the names of healthy foods and unhealthy foods in French. Can you make a poster showing this message? | | **PE**  Design a weekly or monthly exercise plan for an athlete/sportsperson of your choice. Record it in any way you like. You might like to include some typical foods your athlete/sportsperson should take or avoid. | | **Science**  Watch and research other animals moving.   |  | | --- | | Identify where the largest muscle in the body is for different animals. Compare and analyse why. | |
| **Maths**  Using your maths knowledge of addition, subtraction, multiplication and division, create word problems based on healthy eating and healthy living. It would be great to link them to measures i.e., length, weight, capacity. | **OUTDOOR LEARNING**  See if you can create a skeleton using sticks and other items which can be found outside. It can be any animal you choose. Take a photo if you can to show your teacher. | | **Art**  Research the Italian artist: Arcimboldo. One type of art he was famous for was some quirky portraits using fruit and vegetables. Have a go at creating your own art work inspired by him. Included in week 1’s resources on the website is a Power Point to give you some extra inspiration. | | **Own Idea!**  You might have an idea of your own that you would like to try. Remember to record your work in some way. It could be through a piece of writing (leaflet, playscript, poem) or photographs, puppet show, playground, game, diagrams and art work. |